



**PERFORMANCE AUDIT REPORT
ON
PUNJAB NON FORMAL EDUCATION
PROJECT
DISTRICT BAHAWALPUR**

AUDIT YEAR 2018 -19

AUDITOR GENERAL OF PAKISTAN

PREFACE

The Auditor-General of Pakistan conducts audits subject to Articles 169 and 170 of the Constitution of the Islamic Republic of Pakistan 1973, read with Sections 8 and 12 of the Auditor-General's (Functions, Powers and Terms and Conditions of Service) Ordinance 2001 and Section 115 of the Punjab Local Government Ordinance 2001 and Section 108 of the Punjab Local Government Act 2013. The Performance Audit of "Punjab Non Formal Education Project" District Bahawalpur was carried out accordingly.

The Directorate General Audit, District Governments Punjab (South), Multan conducted Performance Audit of the "Punjab Non Formal Education Project" District Bahawalpur for the period 2015-18 during September and October, 2018. Main objective of the project was to educate the children of the age group 4-16 years through Non-formal Basic Education Schools and adult persons of the age group 18-45 years through Adult Literacy Centers (ALCs) to be established in all (36) Districts of the Punjab. The audit was carried out with a view to reporting significant findings to the stakeholders. Audit examined the record of project with regard to economy, efficiency and effectiveness, whether the management achieved objectives and complied with the applicable rules. The Audit Report indicates specific actions that, if taken, will help the management to realize the objectives of the project.

The observations included in this Report have been finalized without management responses DAC meeting.

The Audit Report is submitted to the Governor of the Punjab in pursuance of Article 171 of the Constitution of the Islamic Republic of Pakistan 1973, for causing it to be laid before the Provincial Assembly.

Islamabad

Dated:

(Javaid Jehangir)
Auditor General of Pakistan

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ABBREVIATIONS AND ACRONYMS

ADP	Annual Development Plan
ALC	Adult Literacy Centers
CEO	Chief Executive Officer
DAC	Departmental Accounts Committee
DAO	District Account Officer
DEO	District Education Officer
DLS	District Literacy Staff
DSD	Directorate of Staff Development
EDO	Executive District Officer
INTOSAI	International Organization of Supreme Audit Institution
ISSAI	International Standards of Supreme Audit Institutions
HRDI	Human Resource Development institute
LC	Literacy Co-ordinator
LM	Literacy Mobilizer
L & NFBE	Literacy and Non Formal Basic Education
MIS	Management Information System
NFBED	Non Formal Basic Education Department
NFBEI	Non Formal Basic Education Institutions
NFBES	Non Formal Basic Education School
PC-1	Planning Commission Proforma-1
PDWP	Provincial Development Working Party
PEC	Punjab Examination Commission
PLC	Project Literacy Co-ordinator
PMU	Project Management Unit
PNFEP	Punjab Non Formal Education Project
QAED	Quaid-E-Azam Academy for Educational Development
UC	Union Council
VEC	Village Education Committee

EXECUTIVE SUMMARY

Directorate General of Audit, District Governments, Punjab (South), Multan conducted Performance Audit of “Punjab Non Formal Education Project”, District Bahawalpur for the period 2015-18, in accordance with the INTOSAI Auditing Standards during September and October, 2018. The main objective of the project was to educate the children of the age group 4-16 years through Non-formal Basic Education Schools and adult persons of the age group 18-45 years through Adult Literacy Centers (ALCs) to be established in different areas of District. The Project was aimed:

- I. To impart primary education to out-of-school children via non-formal approach (alternative learning pathways).
- II. To impart literacy to adult illiterates via non-formal approach (alternative learning pathways).
- III. To impart life-skills (based on learning competencies of learners) to non-formal education learners.
- IV. To improve the socio-economic milieu of target areas (making efforts to create linkages with micro credit facilities).
- V. To provide special focus on disempowered / neglected segments of society.
- VI. To afford instant facilities to tribal area inhabitants, women and rural youth on priority basis.
- VII. To contribute towards achievement / realization of Sustainable Development Goals concerning adult literacy and primary education.

The project has social and economic impacts for the society in general. Audit has been conducted to highlight the areas where improvement can be made by taking corrective measures in future.

The main objectives of the audit were:

- i. To ascertain that the project was implemented as per planning and there was no deviation from the approved PC-I of the project.
- ii. To analyze the targets of the project, actual achievements and reasons for non-achievement of objectives (if any).

- iii. To assess the authenticity, competency and transparency while incurring expenditure on procurements and other related matters.
- iv. To assess the reliability of Literacy MIS and data collected for selection of Union Councils for establishment of NFBES and ALCs.
- v. To examine the recruitment / selection and training process of teachers and staff.
- vi. To examine the economy, efficiency and effectiveness involved in implementation of the project.
- vii. To examine the role of community, Village Education Committee (VEC) and teaching staff in implementation of project.
- viii. To point out major deficiencies, irregularities (if any) and thereon recommendations for improvement in future.

Funds of Rs 116.580 million were provided during 2015-18, out of which expenditure of Rs 94.002 million was incurred till June, 2018. The project was aimed for establishment of 350 NFBES in District Bahawalpur for 12,250 out of school children during each financial year and establishment of 270 ALCs in District Bahawalpur for 27,000 Adult illiterates in 4 cycles of 4 months upto June, 2017 and 03 cycles of 3 months for 60 ALCs with enrolment of 2,700 learners in 2017-18 as per 2nd revised PC-1. Year wise target and achievement in terms of establishment of NFBES, ALCs and enrolment of learners is as under:

Sr. No	Year	NFBE School		NFBE Learners	
		Target	Achievement	Target	Achievement
1	2015-16	350	350	12,250	14,202
2	2016-17	350	336	12,250	12,776
3	2017-18	350	350	12,250	12,571

Sr. No.	Type of Institution	No. of ALCs		No. of Learners Enrolled	
		Target	Achievement	Target	Achievement
1	ALC Cycle-1 (PNFEP) w.e.f. 01.12.15	270	260	6,750	4,420
2	ALC Cycle-2 (PNFEP) w.e.f. 02.05.16	270	267	6,750	4,539
3	ALC Cycle-3 (PNFEP) w.e.f. 16.11.16	270	272	6,750	4,624
4	ALC Cycle-4 (PNFEP) w.e.f. 11.02.17	270	270	6,750	4,590
5	ALC Cycle-1 (PNFEP)	60	60	900	900

Sr. No.	Type of Institution	No. of ALCs		No. of Learners Enrolled	
	w.e.f. 01.08.17				
6	ALC Cycle-II (PNFEP) w.e.f. 01.12.17	60	60	900	900
7	ALC Cycle-III (PNFEP) w.e.f. 16.03.18	60	60	900	900

Defective planning was made at initial stage as PC-1 of the project was got approved initially for two years from 2015 to 2017 whereas duration of NFBES was 40 months hence project was extended twice upto June, 2019 which depicts defective planning. Moreover, duration of 40 months for passing PEC exam by a NFBES learner also seems illogical because in formal primary schools, it takes at least 5 years (60 months) to get a student appear in PEC exams. Further, cultural issues were also not kept in mind while formulating policy for establishment of NFBES with co-education having age of 10 to 16 years. Furthermore, honorarium of ALC and NFBES teachers was very low as compared to the prevailing wage rates fixed by Government of the Punjab due to which teachers could not be retained and many NFBES were closed due to resignation by the teachers. Community was also not willing to enroll themselves or their children as per discussion with the departmental authorities as no benefit / stipend were given by the department to the learners.

Key audit findings include following important observations:

1. Defective planning at initial stage for execution of the project.
2. Selection of sites for NFBE Schools and ALCs without need assessment, base line survey and fulfilling other provisions of the PC-I.
3. Non constitution of Advisory / Co-ordination Committee at departmental and District level.
4. Delay in procurement of literacy material.
5. Non provision of sewing and embroidery machines at ALCs.
6. Establishment of NFBES without observing qualification of teachers.
7. Non Establishment of NFBE Schools in the areas of child labour.
8. Unusual increase in unit cost per learner.
9. Loss due to non taking over assets of the merged projects.

10. Non Conduction of Third Party Evaluation.
11. Poor performance towards achievement of project objectives regarding NFBE students.
12. Non mainstreaming of NFBE students after closure of NFBE Schools.
13. Non utilization of funds.
14. Non achievement of target in terms of establishment of NFBES, ALCs and enrolment of learners.

Audit would make following recommendations to improve overall performance of similar nature projects in future:

1. Responsibility be fixed for non-implementation of provisions of PC-I in letter and spirit.
2. Proper monitoring mechanism be developed to avoid undue delay in project activities, utilization of funds and achievement of objectives.
3. Targets should be set on the basis of authenticated survey at mohallah and village level that can be used as benchmark for evaluating the efficiency of the project.
4. Proper mechanism be established for evaluation of teachers and LMs.
5. Proper implementation mechanism be framed for incurrence of expenditure in an economical manner.
6. Inventory / assets management system needs improvement.
7. Uniform basic criteria be implemented for appointment of teachers, establishment of NFBE Schools and ALCs.
8. Proper mechanism be framed for post implementation review of project.

1. INTRODUCTION

The Director General Audit, District Governments, Punjab (South), Multan conducted Performance Audit of “Punjab Non Formal Education Project”, District Bahawalpur for the period 2015-18 during September and October, 2018. The project was launched in July 2015 and started functioning w.e.f. 22.10.2015 in Punjab through District Government and Literacy & Non Formal Basic Education (L & NFBE) Department.

1.1 Project Name

Punjab Non Formal Education Project

1.2 Background information

Low literacy is one of the major impediments in the development of Pakistan. The literacy levels are specifically lower in adults, hampering job performance and resulting in reduction of quality of work in each development sector at individual level and at national level.

The Project is a revision cum merger of six projects (i) Punjab Accelerated Functional Literacy & NFBE Project, (ii) Punjab Literacy Movement Project, (iii) Punjab Work Place Literacy Project, (iv) Community Learning Centers Project Phase-II, (v) Aao Parhain Project, and (vi) Tribal Area Literacy Project.

Presently the project is working at optimum level and has (a) 399,031 number of children (age group 4-15 years) enrolled in 12,019 institutions (b) 127,513 number of adults (age group 16-45) enrolled in 6,646 institutions. During the period of 15 months (a) 03 cycles of adult literacy centers have been completed and 349,619 adult illiterates have completed the literacy course of 04 months and (b) 14,411 children have appeared in PEC examination, 105,299 children have been admitted in Formal Schools and 62,881 children were dropped out after availing primary education facility in Punjab.

Project was originally approved at the cost of Rs 5588.983 million in PDWP meeting held on July 13, 2015. First revision of the project was approved in PDWP

meeting held on September 15, 2015 at the same cost of Rs 5588.983 million with minor adjustments by adding the posts of District Trainers. The instant 2nd revision of the project was initially conceived for 02 financial years (2015-2017) to impart non formal basic education to the poor and economically deprived children from level 0 to level 5. Project was revised to extend the gestation period beyond 30th June, 2017 to 30th June, 2018 to (a) provide the facility of primary education to the learners already enrolled in existing Non Formal Basic Education Schools until they are either mainstreamed in the formal education system or they are adjusted in any new project under this department to continue provision of primary education and to avoid dropout of leaners and (b) to provide facility of literacy to adult illiterates as per revised design of three months course and complete the ongoing courses of adult literacy centers by June, 2016.

The project has two components (a) NFBES – Non-Formal Basic Education School. (b) ALC – Adult Literacy Centers / ALC 04 / 03 months course.

Non Formal Basic Education School (NFBES)

Non-formal Basic Education Schools are non-formal primary schools for out-of-school children and school dropouts to provide primary school education, from grade 0-5, in non-formal setting leading to PEC examination. The NFBES will be established where there is no formal Government Primary School within 01 kilometer radius or any philanthropic primary education facility nearby and it will remain functional upto 40 months or till the end of gestation period of the project as per policy of L&NFBE Department. Timing of the school will be 04 hours. Target population will be out of school children and formal school dropouts aged 04 – 15 years, Male and Female. Special Focus will be on destitute orphans, children with special needs, physically disabled, minority children, gypsies / nomads, females, children needing to be weaned off from child labour, Jail inmates and children of brick kiln workers. There should be 20-45 learners per school. Minimum qualification of NFBES teacher should be intermediate. In those areas where an intermediate qualified non-formal teacher is not available, the Project Director shall record the same and proceed with engaging a non-formal teacher with a minimum qualification of matriculation. Remuneration of ALC teacher would be 5, 000 per

month. Teacher Student ratio in NFBES will be 1:35. 60% of learners appearing in PEC examination should qualify the examination (minimum expectation).

Adult Literacy Centre (ALC)

Adult Literacy Centers are non-formal institution for adult illiterates to provide basic Literacy Skills i.e. basic reading (Urdu), writing (Urdu) & arithmetic to impart life skills and basic technical skills, where possible. ALCs will be established in areas populated by poor & disempowered, prison premises, workplaces, industrial areas, marketplaces and Government technical institutes. Location of the ALC may be shifted after each cycle (not more than one study cycles shall be operated at one location) and only in exceptional circumstances two study cycles may be allowed at one location. Timings will be 03 hours for each daily session and 02 hours per day in case of new ALC component. Last 30 minutes may be reserved for life skill lectures as based on booklets provided by L&NFBE Department. Target population will be aged 16-45 years, male and female. There should be 15-35 learners per center. Qualification of ALC teacher should be intermediate and / matric in case of new ALC. Remuneration of ALC teacher would be 5, 000 per month and / Rs. 4,000 per month in case of new ALC component. Teacher Student ratio in ALC will be 1:25. 60% of enrolled adult illiterates should pass literacy course (minimum expectation).

The project worked on Non-Formal Basic Education for illiterate out-of-school children in 36 districts of the Punjab including Bahawalpur. The project also worked on key strategies as part of the efforts to improve the quality of implementation and ensure sustained interventions. This would include standardization processes, social mobilization, establishment of ALCs and NFBES, networking and sustainability.

The Project was aimed:

- a) To impart primary education to out-of-school children via non-formal approach (alternative learning pathways).
- b) To impart literacy to adult illiterates via non-formal approach (alternative learning pathways).

- c) To impart life-skills (based on learning competencies of learners) to non-formal education learners.
- d) To improve the socio-economic milieu of target areas (making efforts to create linkages with micro credit facilities).
- e) To provide special focus on disempowered / neglected segments of society.
- f) To afford instant facilities to tribal area inhabitants, women and rural youth on a priority basis.
- g) To contribute towards achievement / realization of Sustainable Development Goals concerning adult literacy and primary education.

1.3 Implementation activities included:

- a) Establishment of 350 NFBES in District Bahawalpur for 12,250 out of school children during each financial year.
- b) Establishment of 270 ALCs in District Bahawalpur for 27,000 Adult illiterates in 4 cycles upto June, 2017 and 03 cycles of 60 ALCs with enrolment of 2,700 learners in 2017-18 as per 2nd revised PC-1.
- c) Establishment of District Literacy Setup (DLS) by Literacy and NFBE Department and District Government / District Education Authority.
- d) Need assessment / identification of sites, learners and teachers on the basis of Base Line Survey by Literacy Mobilizer (LM).
- e) Selection and appointment of literacy teachers by the Department.
- f) Enrolment of NFEI learners.
- g) Establishment of community group / Village Education Committees (VEC) by LM.
- h) Capacity building / Training of teachers by District Trainers and DSD / QAED through Human Resource Development Institute (HRDI) Project of Literacy and NFBED.
- i) Procurement and distribution of literacy material by District Procurement Committee, if required.
- j) Provision of NFBES & ALC Kits which include black board with stand, sign board, arm chair, attendance & stock register, chalks, charts etc.

- k) Monitoring & evaluation of project activities by District Literacy Staff (DLS) and through Monitoring & Evaluation unit of Literacy Department.

1.4 Responsible authorities

- a. Sponsoring**
Literacy & Non Formal Basic Education (L & NFBE) Department.
- b. Execution**
Project Management Unit & Project Field Staff of L & NFBE Department.
- c. Operation and Maintenance**
Project Management Unit & Project Field Staff of L & NFBE Department.

1.5 Project details

1.5.1 Programme Description:

Primary education to those children aging between 4-16 years, who were not covered by Formal School Education System for various reasons, through establishment & operation of Non-Formal Basic Education Schools (NFBES) and education to adult illiterates of the age group 18-45 years through establishment & operation of Adult Literacy Centers (ALCs). In this regard District Government Bahawalpur established 350 NFBESs, 04 cycles of 4 months each for 270 ALCs during FY 2015-17 and 03 cycles of 3 months each for 60 ALCs during FY 2017-18 in District Bahawalpur

1.5.2 Beneficiaries:

Primary Target Group

- Out of school children (boys and girls of 4-16 years)
- Illiterate Adults (women and men) of different sectors (age 18-45 years)

Secondary Target Group

- Community members
- Members of VEC
- Teachers

1.5.3 Time Phasing:

22nd October, 2015 to 30th June, 2017 (20 months) further extended for one year from 1st July, 2017 to 30th June, 2018 and 1st July, 2018 to 30th June, 2019 (44 months)

1.5.4 Capital Cost:

As per 2nd Revised PC-1 no capital cost involved. But the operating cost of the project for the Punjab Province was Rs 5677.532 million as detailed below:

(Rupees in million)

Sr. No.	Activities	Total Cost	%age of the Project
1	Operational / Establishment Charges	454.320	8.00%
2	PMU	112.764	1.99%
3	District Setup	455.124	8.02%
4	NFBE Component (Honorarium / Literacy Kit)	3,335.761	58.75%
5	ALC Component (Honorarium / Literacy Kit)	1,319.563	23.24%
Grand Total		5,677.532	100%

1.5.5 Sources of Finance:

Literacy & NFBE Department, Government of the Punjab.

1.5.6 Type of Financing:

Tide Grant (Provincial ADP 2015-17)

1.5.7 Project Stage:

This project is in progress and has been further extended upto 30th June, 2019.

1.5.8 Financial Overview:

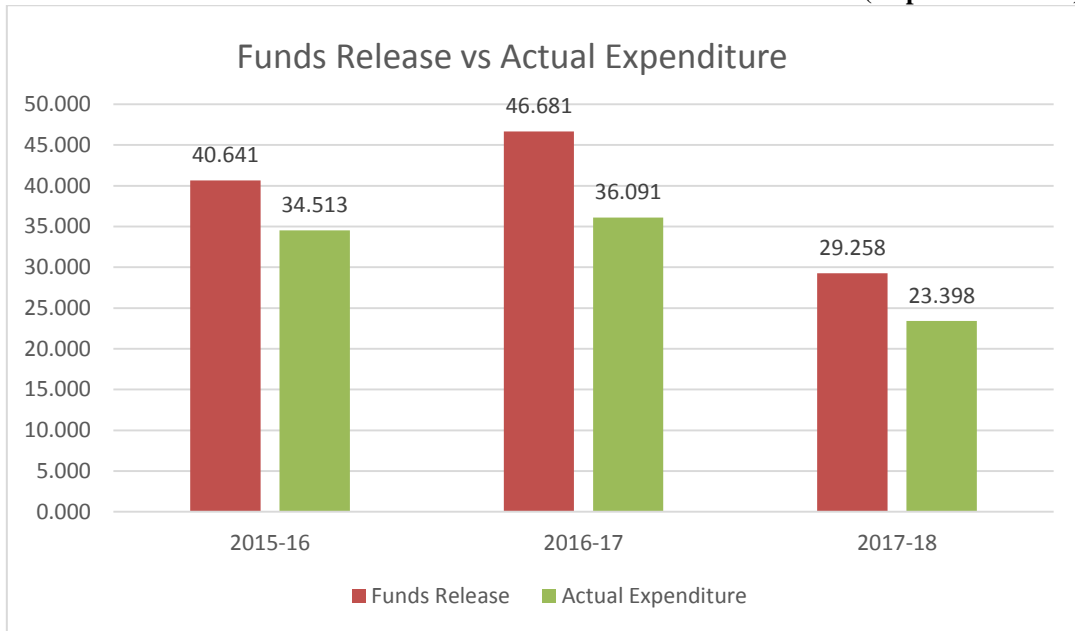
Funds of Rs 116.580 million were released during 2015-18, out of which expenditure of Rs 94.002 million was incurred till June, 2018 which indicated that financial resources of Rs 22.578 million (19.36 %) were not utilized timely. Detail of utilization of financial resources is given below:

(Rupees in Million)

Sr. No.	Financial Year	Budget During the Year	Funds Release	Actual Expenditure	Closing Balance	Percentage Saving
1	2015-16	40.641	40.641	34.513	6.127	15%
2	2016-17	49.693	46.681	36.091	10.590	22.68%
3	2017-18	29.258	29.258	23.398	5.860	20%
Total		119.591	116.580	94.002	22.578	

It appears that despite availability of funds in financial years 2015-18, utilization was very poor. The graphical representation of the same is as under:

(Rupees in Million)



2. AUDIT OBJECTIVES

The objectives of the performance audit were:

- a) To ascertain that the project was implemented as per planning and there was no deviation from the approved PC-I of the project.
- b) To analyze the targets of the project, actual achievements and reasons for non-achievement of objectives (if any).
- c) To assess the authenticity, competency and transparency while incurring expenditure on procurements and other related matters.
- d) To assess the reliability of Literacy MIS and data collected for selection of Union Councils for establishment of NFBES and ALCs.
- e) To examine the authenticity of teachers and staff recruitment / selection and training process.
- f) To examine the economy, efficiency and effectiveness in implementation of project.
- g) To examine the role of community, VEC and teaching staff in implementation of project.
- h) To point out major deficiencies, irregularities and recommendation for improvement in future.

3. AUDIT SCOPE AND METHODOLOGY

3.1 Scope

The scope of audit was to examine the performance of the executive during planning, execution and implementation of “PNFE Project” with special reference to District Bahawalpur and to comment on activities performed to attain the project objectives. Audit of the PNFE Project, District Bahawalpur was conducted for the period from July, 2015 to June, 2018. During execution of the performance audit ten (10) NFBES were checked as a sample.

3.2 Methodology

Following methodology was adopted during performance audit:

- a) Collection and study of preliminary documents like PC-I, work plan progress reports etc.
- b) Assessment with respect to the reliability and effectiveness of data collected for selection of Union Councils, establishment of NFBE Schools and ALCs.
- c) Obtaining data regarding targeted NFBE Schools & ALCs established, actual number of students enrolled, students appeared in PEC exams and results of students to scrutinize with reference to the criteria mentioned in PC-I.
- d) Examining the utilization of funds in accordance with provisions of the PC-I and asset management of the project.
- e) Discussion with the management.
- f) NFBES visits.

4. AUDIT FINDINGS AND RECOMMENDATIONS

4.1 Organization and Management

Organization and management refers to optimum utilization of resources through meticulous planning and control at the work place. Issues regarding management of resources with a focus on improving management, especially with reference to economy, efficiency and effectiveness in management of resources have been tried to be brought into limelight. Issues of weakness of managerial and other internal controls have been analyzed and various observations/ findings are elaborated as under:

4.1.1 Defective planning at initial stage for execution of the project

According to Annexure 3, duration of NFBES will be 40 months or till the end of gestation period of the project as per policy of the L&NFBE Department.

Government of the Punjab launched the Punjab Non Formal Education Project through DEO (Literacy) Bahawalpur initially for two years 2015 to 2017 whereas duration of NFBES was 40 months which was illogical. Project was further extended for one year upto June, 2018 and this extension also did not cover the duration of 40 months. To cover said period project was further extended upto June, 2019. This situation revealed that knowingly project was originally approved for two years by keeping the authorities in darkness.

Audit is of the view that either due to malafide intention or swear negligence, realistic planning was not made.

Due to unrealistic planning at initial stage project was extended twice.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends inquiry at appropriate level for improper planning besides fixing responsibility on the person(s) at fault.

4.1.2 Non Establishment of ALCs (Modified Courses)

According to Page 13 of the 2nd Revised PC-I for the Punjab Non Formal Education Project, Instant project shall cover the period w.e.f. 01-07-2015 to 30-06-2018. Result Based Monitoring (RBM) Indicators includes establishing of Institutions, engaging Teachers, enrollment of Learners and their Passing-outs in three way:

- a) NFBES
- b) ALC
- c) ALC (modified course)

The record of PNFEP executed through DEO (Literacy) Bahawalpur revealed that ALC (modified courses) Centers were not established during the financial years 2015-18. Moreover, neither any teacher was engaged nor was any learner enrolled for said course, which was an essential requirement as per PC-I.

Audit is of the view that due to negligence of the management, centers for ALC (modified courses) were not established.

Non establishment of ALC (modified courses) centers resulted in non-compliance of PC-1 due to which result based monitoring could not be carried out and desired results could not achieved.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing responsibility on the person(s) at fault for non-compliance of PC-1.

4.1.3 Establishment of NFBES and ALCs without conducting Base Line Survey

According to 2nd Revised PC-I of the Punjab Non Formal Education Project, Page No. 06, Establishment of Non-Formal Education Institutions (NFEI)

i.e. NFBES (Non-Formal Basic Education School), ALC (Adult Literacy Centre) and their modifications, process shall comprise: (i) Baseline survey (ii) Community mobilization (iii) Identification of sites for NFEI (iv) Identification of NFEI learners (v) Identification of NFEI teachers (vi) Selection of NFEI teachers (vii) Formation of community group (viii) Enrolment of NFEI learners (ix) Provision of NFBES & ALC Kits (x) NFEI operations (xi) Monitoring & Evaluation (xii) Feedback (xiii) Assessment and Certification (xiv) Exit Strategy.

During implementation of the PNFEP in District Bahawalpur, different cycles of NFBES and ALCs were executed without baseline survey as no record was available regarding population of that community, number of illiterates / out of school children etc.

Audit is of the view that due to weak internal control and negligence of authorities, base line survey was not conducted before establishment of NFBES and ALCs.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for establishment of NFBES and ALC Centers without conducting of base line survey.

4.1.4 Non provision of sewing and embroidery machines

According to PC-1 of the Punjab Non Formal Education Project, Page No. 06, Selected ALC shall be provided with sewing machines and embroidery machines to impart technical / vocational skills to ALC learners as per policy of L&NFBE Department. The embroidery machines shall be used on rotation basis or as per requirement of the local needs of the community for effective mobilization of target adult illiterates.

During implementation of PNFEP, ALC Centers were established in District Bahawalpur in different cycles, but sewing machines and embroidery

machines were not provided to impart technical / vocational skills to ALC learners in violation of policy of L&NFBE Department. The said aspect of the project was totally ignored and was not implemented.

Audit is of the view that due to weak internal control and negligence of authorities, sewing and embroidery machines were not provided to ALC learners.

Due to non provision of sewing and embroidery machines, ALC learner could not attain technical / vocational skills.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing responsibility on the person(s) at fault for non provision of sewing and embroidery machines for ALC learners.

4.1.5 Non constitution of Advisory / Co-ordination Committee

According to PC-I of the Punjab Non Formal Education Project, Page 6, for effective project functioning, L&NFBE Department may constitute or cause to be constituted advisory / coordination committees at Departmental & District levels while employing services of diverse Government-cum-private organizations as per requirements in the best interest of the project.

During implementation of PNFEP, department failed to constitute any advisory / coordination committee both at departmental level as well as at District level for evaluation of effectiveness of the project functioning. As a result effectiveness of project performance delivered and outcomes of executed work could not be ascertained with the passage of time.

Audit is of the view that due to weak internal control and negligence of authorities, no advisory / co-ordination committee was constituted.

Due to non-constitution of advisory / co-ordination committee at departmental / district level effectiveness and outcomes of executed project could not be ascertained.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends that the responsibility be fixed for not constitution of any advisory /co-ordination committee in violation of PC-1. .

4.1.6 Implementation of project through untrained teachers

According to Page 10 of the 2nd Revised PC-I of Punjab Non Formal Education Project, All project staff shall have to undergo all trainings planned & organized by this project.

During implementation of PNFEP, NFBE Schools and ALCs were established in District Bahawalpur in different cycles, but no pre-service training was provided to newly appointed teachers to perform duties. The implementation of project through untrained teachers was irregular and unjustified.

Audit is of the view that due to weak internal control and negligence of authorities, no training was imparted.

Non provision of professional trainings resulted in non-achievement of project objectives in systematic way.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends that the responsibility be fixed for non-conducting necessary training and staff development.

4.1.7 Establishment of NFBE Schools without fulfilling basic requirements

According to 2nd Revised PC-I of the Punjab Non Formal Education Project, Page No. 06, Establishment of Non-Formal Education Institutions (NFEI) i.e. NFBES (Non-Formal Basic Education School), ALC (Adult Literacy Centre) and their modifications, process shall comprise: (i) Baseline survey (ii) Community mobilization (iii) Identification of sites for NFEI (iv) Identification of NFEI learners (v) Identification of NFEI teachers (vi) Selection of NFEI teachers (vii) Formation of community group (viii) Enrolment of NFEI learners (ix) Provision of NFBES & ALC Kits (x) NFEI operations (xi) Monitoring & Evaluation (xii) Feedback (xiii) Assessment and Certification (xiv) Exit Strategy.

Three hundred and fifty (350) Non Formal Basic Education Schools were established under the Punjab Non Formal Education Project in district Bahawalpur during 2015-18. However, it was observed that NFBE schools were established without collecting basic information/data regarding:

- Availability of maximum number of illiterates at community, mohallah or village level
- Total number of students available in village/vicinity
- Non-availability of primary school in the vicinity, village or mohallah
- Availability of teachers in the community

Further, community groups were not constituted / formed and feedback was also not taken.

Audit is of the view that due to weak internal controls, NFBE schools were established without fulfilling basic requirements.

Establishment of NFBE schools without adopting proper procedure resulted in establishment of schools in the areas where Government schools already existed.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for establishment of NFBE Schools without observing criteria.

4.1.8 Non-observance of teachers's qualification while establishing NFBE Schools

According to Annex No. 03 of 2nd Revised PC-I of the Punjab Non Formal Education Project, qualification of NFBE Schools Teacher will be intermediate. However, preference will be given to higher qualification.

Scrutiny of record of NFBE Schools established revealed that in 37 schools during financial years 2015-18 condition of PC-1 was not observed and teachers having qualification of matric were hired. **Annex-A**

Audit is of the view that due to weak internal controls and weak monitoring, qualification of the teachers was not observed.

Non observance of teacher's qualification resulted in violation of PC-1 and non achievement of project objectives.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for hiring of teacher having qualification of matric without observing the condition of PC-1.

4.1.9 Non Establishment of NFBE Schools in the areas of child labour

According to Annex No. 03 of 2nd Revised PC-I of the Punjab Non Formal Education Project, NFBE Schools will be established specially in the areas where child labour is rife, workplaces, industrial areas, brick kilns and marketplaces.

Three hundred and fifty NFBE Schools were established in District Bahawalpur out of which only two schools were established in the rears of workplaces and 13 mixed schools where children of brick kiln labourers were obtaining education which is only 4% of total schools established.

Audit is of the view that due to weak internal controls and weak monitoring, children of brick kiln labourers and workplaces were not focused.

Non focusing on the children of brick kiln labourers and workplaces resulted in non-achievement of project objectives.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for non establishment of maximum schools in the areas of child labour without observing the condition of PC-1.

4.1.10 Delay in provision of literacy material

According to Annex-5 of Revised PC-I of the Punjab Non Formal Education Project, NFBES and ALC kits and learner's kits were required to be purchased and provided to the concerned centers / learners for a period of two years i.e. 2015-17.

It was observed that procurement of literacy material i.e. NFBES, ALC and Learners kits costing Rs 8.149 million was made in April, 2016 which was required to be purchased and supplied to the NFBE Schools and ALCs at the start of cycle.

Audit is of the view that due to weak internal and financial controls, procurement of literacy material was delayed.

Delay in procurement and provision of literacy material resulted in delay to start literacy activities in NFBE Schools and ALCs and non-achievement of project objectives.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for delayed procurement and disbursement of literacy materials to NFBES, ALCs and learners.

4.2 Financial Management

Financial Management of a project deals with proper utilization of financial resources in such a manner as to accomplish its pre-defined goals and objectives. Observations regarding unauthorized payment, less/non utilization of funds, and increase in per learner cost have been analyzed and findings are elaborated as under:

4.2.1 Un-authorized expenditure on POL

According to 1st Revised PC-I of the Punjab Non Formal Education Project, Page No. 07, Mobility of District based project field staff shall be (a) via vehicles already procured along with payment of petrol charges at rates specified by L&NFBE Department and (b) via a special mobility allowance of Rs. 10,000/- per month to each District based project field staff who has not been provided with vehicle & is required to tour field areas. Provision of vehicles and petrol charges to the District based project field staff shall be gradually done away with and replaced by provision of special mobility allowance.

DEO (Literacy) Bahawalpur incurred expenditure of Rs 223,541 on account of POL of Project Literacy Coordinator and District Trainer during 2015-17. Expenditure was un-authorized as no record showing provision of motor bikes to the concerned staff was produced. Detail of expenditure is given below:

(Amount in Rupees)		
Sr. No.	Month	Amount of POL
1	Mar-16	39,962
2	Jun-16	51,098
3	Sep-16	11,869
4	Nov-16	20,354
5	Dec-16	23,558
6	Jun-17	76,700
Total		223,541

Audit is of the view that due to weak financial management, expenditure was charged to the project without having any project bike on record.

Expenditure incurred on POL without having any project motorcycle on record resulted in unauthorized expenditure of Rs 223,541

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends provision of handing over record of motorcycles to the concerned or recovery of stated amount besides fixing responsibility on the person(s) at fault.

4.2.2 Non / Less utilization of funds

Rule 17.2 of PFR Vol-1 states that the department is responsible to see that any anticipated saving in budget are notified and surrendered in time.

Scrutiny of record of the PNFEP District Bahawalpur revealed that an amount of Rs 116.580 million was released during 2015-18 for the said project out of which Rs 94.002 million were utilized leaving a balance of Rs 22.578 million unutilized. As a result, desired activities of non formal education could not be performed which adversely effected implementation of the project.

Audit is of the view that due to weak financial controls, funds were not fully utilized.

Non / Less utilization of funds resulted in non-achievement of targets

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for non utilization of funds for project activities.

4.2.3 Unusual per learner increase in unit cost than envisaged in PC-I

According to Annex-8 of 2nd Revised PC-I of the Punjab Non formal Education Project, Unit Cost of the project was Rs 0.003 million per learner.

During performance audit of the Punjab Non Formal Education Project Bahawalpur, it was observed that project activities were performed without keeping in view the unit cost of the project. Department focused on enrollment of learners only and not on the objective i.e. to prepare the learners to appear in PEC Exams. Unit cost analysis performed by Audit depicted that the unit cost of the learners appeared in PEC exams was Rs 0.172 million which was higher than the unit cost as envisaged in the PC-I (i.e. 5633 percent higher than expected). The detail is as under:

(Rupees in Million)	
Total expenditure incurred (Rupees in million)	94.002
Total learners enrolled	39668
Learners appeared in PEC Exams	546
No. of learners passed PEC exams	484
Unit cost per learner would be (Rupees in million) (Expenditure incurred / Students appeared in PEC Exams 94.002/546)	0.172
Unit cost as per PC-I (Rupees in million)	0.003
Excess over PC-I cost (Rupees in million)	0.169
Increase in unit cost in terms of percentage	5633%

Audit is of the view that due to weak financial controls and weak monitoring, unit cost was not evaluated during implementation of the project.

Non evaluation resulted in unusual increase in unit cost and poor performance regarding appearance and passing of learners in PEC exams.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends inquiry at appropriate level besides fixing responsibility on the person(s) at fault.

4.3 Procurement and Contract Management

Procurement planning and contract management of every project are necessary for achievement of desired goals. Procurement planning in the project involves consulting key stakeholders to define requirements of construction of watercourses, analyzing the available suppliers who will supply the inputs for construction of watercourses, assessing the best option keeping in view all the factors i.e. economy, efficiency, effectiveness and ultimately defining the best procurement strategy to meet the department's goal.

Procurement and Contract Management issues have been analyzed and findings are elaborated as under:

4.3.1 Less / Excess purchases than tenders

According to Rule 12 (2) of the Punjab Procurement Rules, 2014, any procurement exceeding two million rupees shall be advertised on the website of the Authority, the website of the procuring agency, if any, and in at least two national daily newspapers of wide circulation, one in English and one in Urdu. According to Corrigendum published dated 25.02.2016, 15% increase or decrease will be admissible during purchases than tendered documents.

Scrutiny of record of PNFEP District Bahawalpur for the period 2015-18 revealed that Executive District Officer (Education) Bahawalpur purchased less/excess quantities than the tender documents amounting to Rs 1.011 million. Scrutiny of tender documents revealed that specific quantities were mentioned in the advertisement against various types of items to be purchased. Furthermore, a Corrigendum was issued stating that 15% increase or decrease would be made in tendered items but actually purchase was made in violation of terms of the advertisement. This situation revealed that requirements were not met in actual by the authorities and even corrigendum was not issued on the basis of real assessment of the needs. Detail is given below:

(Amount in Rupees)

Sr. No.	Description	Qty as per tender	Actual qty as per s/o	Difference	Diff. %age	Rate charged	15% difference admissible	Less / excess 15%	Amount
1	Sign board	336	150	186	-55%	1540	50	236	286,440
2	Chalk	246	1620	-1374	559%	40	37	-1337	54,960
3	Education chart	528	630	-102	19%	790	79	-23	80,580
4	Mat	336	100	236	-70%	100	50	286	23,600
5	Led pencil with rubber	10,950	9,060	1,890	-17%	67	1643	3533	126,630
6	Note book	34,260	27,714	6,546	-19%	67	5139	11685	438,582
Total									1,010,792

Audit is of the view that due to financial mismanagement, terms of advertisement were not followed and less/excess purchases were made.

Non-following the terms of advertisement resulted in less/excess purchases than tendered quantity.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends to inquire the matter at appropriate level besides fixing responsibility on the person(s) at fault.

4.3.2 Mis-procurement

According to Rule 12 (2) of the Punjab Procurement Rules, 2014, any procurement exceeding two million rupees shall be advertised on the website of the Authority, the website of the procuring agency, if any, and in at least two national daily newspapers of wide circulation, one in English and one in Urdu. Further, according to rule 14 (1), in no circumstances, the response time shall be less than fifteen days for national competitive bidding and thirty days for international competitive bidding from the date of publication of advertisement or notice. Furthermore, according to Rule 31 (1), A procuring agency shall formulate an

appropriate evaluation criterion listing all the relevant information against which a bid is to be evaluated and such evaluation criteria shall form an integral part of the bidding documents. (2) Failure to provide for an unambiguous evaluation criteria in the bidding documents shall amount to mis-procurement.

Executive District Officer (Education) Bahawalpur incurred expenditure of Rs 7,275,850 on account of purchase of Literacy Kit during 2015-16 in irregular manner due to following reasons.

- i. Scrutiny of tender documents revealed that corrigendum was published in Daily Jang on 25.02.2016 without advertisement on PPRA website as evident from letter of PPRA dated 2nd March, 2016 because no fee was deposited due to which advertisement was not uploaded. Fee was deposited on 16th march, 2016 whereas tender forms were issued to various firms up to 29.02.2016 and were opened on 01.03.2016.
- ii. On date of opening of tender 01.03.2016 purchase committee finalized three firms out of 12 firms but criteria of technical evaluation was not on record. Furthermore, advertisement did not show any specifications criteria against which technical evaluation was made.
- iii. Advertisement did not mention any separate dates of technical and financial bids, rather only mentioned to submit rates till 01.03.2016. After scrutiny from technical committee financial bids were opened on 08.04.2016 (after lapse of 07 days) but there was no provision in advertisement regarding this process which leads to the doubts that undue favour was extended.
- iv. Term No.11 of advertisement stated that firms had to deposit samples of literacy kits but there was no document showing submission of samples accordingly.
- v. Term No. 9 of advertisement stated that literacy kits will be provided within one month of supply order. It is worth mentioning that supply orders were issued on 15.04.2016 stating supply to be made on 02.06.2016 in violation of terms of advertisement.

Audit is of the view that due to financial indiscipline, purchases were made without uploading corrigendum on PPRA's website and violating terms of advertisements.

Purchase without uploading on PPRA's website and violating terms of advertisement resulted in mis-procurement.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends regularization of expenditure from the competent authority and holding of inquiry at appropriate level besides fixing responsibility on the person(s) at fault.

4.4 Assets Management

Asset management is a systematic process of developing, operating, maintaining, upgrading, and disposing of assets cost-effectively. Asset Management issues have been analyzed and findings are elaborated as under:

4.4.1 Loss due to non taking over assets of the merged projects

According to PC-I (2nd Revised) of the Punjab Non Formal Education Project, This Project is a revision cum merger of six projects (i) Punjab Accelerated Functional Literacy & NFBE Project, (ii) Punjab Literacy Movement Project, (iii) Punjab Work Place Literacy Project, (iv) Community Learning Centers Project Phase-II, (v) Aao Parhain Project, and (vi) Tribal Area Literacy Project and assets of 06 merged / revised projects are part of the instant project.

During implementation of PNFEP District Bahawalpur, neither assets of merged projects were taken over nor was any record of previously purchased / received assets in previous projects was maintained due to which chances of theft / loss could not be ruled out.

Audit is of the view that due to weak internal controls and negligence of the authorities, neither assets of merged projects were taken over nor record of the same was maintained.

Non taking over of assets of merged projects resulted in suspected loss due to theft.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends holding of inquiry for non taking over assets of merged project, recovery of loss from the concerned (if any) besides fixing responsibility on the person(s) at fault.

4.4.2 Non maintenance of record of android enabled devices (smart phones or tablets)

According to PC-1 of the Punjab Non Formal Education Project, District based project field staff has been provided with android enabled devices (smart phones or tablets). These devices have special telecom packages allowing for (a) GPS real-time monitoring of district based project field staff executing field visits as based on policy of L&NFBE Department, (b) Uploading of snapshots / photographs of NFEI learners, in real time, as present in the center when visited and (c) Some basic data / fields as required by L&NFBE Department. Moreover, safety & maintenance of the device ibid shall be the duty of the district based project field employee concerned. Loss of or tempering of or malfunctioning of the device ibid shall be a misconduct on part of the concerned employee and may become basis of termination of his / her contract in addition to any other legal action. Additionally the said employee shall provide a new device of same brand & of same or higher specifications.

DEO (Literacy) Bahawalpur did not maintain record of android enabled devices received from the apex office, their distribution and further maintenance / safe custody. There is sanctioned strength of 12 Literacy Mobilizers, 01 Project Literacy Coordinator and 01 District Trainer as per PC-1 out of which currently 08 Literacy Mobilizers, 01 Project Literacy Coordinator and 01 District Trainer is working but status of android enabled devices is not available in the office.

Audit if of the view that due to weak internal controls, record of android enabled devices was not maintained.

Non maintenance of record of android enabled devices may lead to loss.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends provision of complete record of android enabled devices besides fixing responsibility on the person(s) at fault.

4.5 Monitoring and Evaluation

Monitoring and evaluation is a process that helps the management to improve the performance of a project and achieve desired results. Its goal is to improve current and future management of outputs, outcomes and impact.

Monitoring and Evaluation issues have been analyzed and the findings are elaborated as under:

4.5.1 Non Conduction of Third Party Evaluation

According to Page 4 of the 2nd Revised PC-I of the Punjab Non Formal Education Project, during the extended gestation period Third Party Evaluation of the scheme to ascertain the efficacy and success of various interventions being executed in the vertical programs, shall be carried out as per directions of Chairman P&D to decide further continuation of ongoing literacy interventions.

The record of PNFE Project executed through DEO (Literacy) Bahawalpur revealed that third party evaluation was not carried out in financial years 2015-18 to ascertain the efficacy and success of various interventions being executed in the vertical programs, which was an essential requirement as per PC-I.

Audit is of the view that due to weak administrative controls and willful negligence of the management, third party evaluation was not carried out.

Due to non conduction of third party evaluation, efficacy and success of the programme could not be ascertained.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing responsibility on the person(s) at fault for non conduction of third party evaluation.

4.5.2 Non observance of student teacher ratio

According to 2nd Revised PC-I of the Punjab Non Formal Education Project, Page No. 07, the approximate average of student teacher ratio will be 1:35 for NFBES and 1:25 for ALC.

Scrutiny of record of the PNFEP, District Bahawalpur, it was observed that in NFBE Schools and ALC the student teacher ratio was not observed. Actual enrolment of learners was less as compared to requirement of PC-1. Detail is given in **Annex-B**.

Audit is of the view that due to weak internal controls and negligence of authorities, student teacher ratio was not observed.

Non observance of student teacher ratio resulted in wastage of resources and non-achievement of the project objectives.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends that responsibility be fixed for wastage of resources on payment of salaries without maintaining student teacher ratio.

4.5.3 Poor performance towards project objectives regarding NFBE students

According to 2nd Revised PC-1 of the Punjab Non Formal Education Project, Page No. 02, the project objectives in relation to sectorial objectives were to Impart (i) primary education to out-of-school children via non-formal approach (alternative learning pathways). Moreover, according to Annex-3 of the Revised PC-I for Punjab Non Formal Education Project, Non-formal Basic Education Schools are non-formal primary schools for out-of-school children and school dropouts and their function was to provide Primary school education, from grade 0-V, in non-formal setting leading to PEC examination.

Non Formal Basic Education Schools were established during 2015-18 but very low percentage (1% to 2%) was observed regarding appearance of students in PEC examination leading to poor performance towards project objectives. Detail is given below:

Academic Year	Total Learners Enrolled	Learners Appeared in PEC Examination	Percentage
2016	14,202	165	1%
2017	12,776	177	1%
2018	12,700	204	1.6%

Audit is of the view that due to weak internal controls, project activities were performed without proper monitoring and evaluation of teachers and students.

Implementation of project activities without evaluation and monitoring resulted in poor performance in terms of appearance of students in PEC exams.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends holding of inquiry besides fixing of responsibility on the person(s) at fault.

4.5.4 Irregular establishment of NFBE Schools

According to Annex-3 of the Revised PC-I of the Punjab Non Formal Education Project, Non Formal Basic Education Schools will be established all over the Punjab and in all the areas where there is no formal Government Primary School and any philanthropic primary education facility nearby within 01 kilometer radius. Moreover, Site must not be adjacent or very near to a private primary school facility.

Scrutiny of record of the Project PNFEP District Bahawalpur for the period 2015-18 revealed that 33 NFBE schools were established near Government / Private schools within range of 1 KM in violation of PC-1. **Annex-C**

Audit is of the view that due to weak monitoring, NFBE schools were established without keeping in view distance from Government / private schools.

Weak monitoring of the project resulted in irregular establishment of NFBE Schools.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for establishment of NFBE Schools near Government / private schools.

4.5.5 Poor performance of NFBE schools

According to 2nd Revised PC-1 of the Punjab Non Formal Education Project, Page No. 02, the project objectives in relation to sectorial objectives were to Impart (i) primary education to out-of-school children via non-formal approach (alternative learning pathways). Moreover, according to Annex-3 of the Revised PC-I for Punjab Non Formal Education Project, Non-formal Basic Education Schools are non-formal primary schools for out-of-school children and school dropouts and their function was to provide Primary school education, from grade 0-V, in non-formal setting leading to PEC examination. Moreover, the period for appearing in PEC exams was upto 40 months.

Non Formal Basic Education Schools were established during 2015-18 in District Bahawalpur with gestation period of 40 months. As per PC-1 learners were to be promoted into next class after session of 8 months leading to PEC exams but analysis of data revealed that learners were not promoted into next class as per available strength leading to possible drop out of learners showing poor performance. This also showed that factual data was not provided to the higher authorities and data was manipulated. Detail is given below:

(Amount in rupees)

Class Wise Enrolment as per Data provided by the Department							
Academic Year	Nursery	One	Two	Three	Four	Five	Total
2016	7,078	3,175	1,881	1,182	580	306	14,202
2017	6,560	2,652	1,655	991	591	327	12,776
2018	6,402	2,578	1,654	1,026	702	338	12,700
Enrollment should have been after promotion to next class after every 8 months							
	Nursery	One	Two	Three	Four	Five	Total
2017	6,560	7,078	3,175	1,881	1,182	580	20,456
2018	6,402	6,560	7,078	3,175	1,881	1,182	26,278
Difference / Drop Outs							
2017	NA	4,426	1,520	890	591	253	7,680
2018	NA	3,982	5,424	2,149	1,179	844	13,578

Audit is of the view that due to weak internal controls and poor monitoring & evaluation, learners were not promoted into next class after prescribed period.

Non promotion of learners into next class after prescribed period resulted in poor performance.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for poor performance as well as poor monitoring.

4.5.6 Non mainstreaming of NFBE students after closure of NFBE Schools

According to 2nd Revised PC-1 of the Punjab Non Formal Education Project, Page No. 02, the project objectives in relation to sectorial objectives were to Impart (i) primary education to out-of-school children via non-formal approach (alternative learning pathways). Moreover, according to Annex-3 of the Revised

PC-I for Punjab Non Formal Education Project, Non-formal Basic Education Schools are non-formal primary schools for out-of-school children and school dropouts and exit strategy will be Enrollment of PEC examination pass-outs in formal elementary schools as well as mainstreaming at all levels during the NFBES cycle.

Scrutiny of record of the Project PNFEP District Bahawalpur for the period 2015-18 revealed that 115 NFBE schools were closed due to resignation of teachers, poor performance, termination of teachers, low strength, migration of learners etc. during the period under audit but learners / students were not mainstreamed in formal schools. Moreover whereabouts of the school kits and learner kits of these schools were also not on record. **Annex-G**

Audit is of the view that due to weak internal controls, project activities were performed without proper monitoring and evaluation.

Implementation of project activities without evaluation and monitoring resulted in non-mainstreaming of NFBE students in formal schools.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for non mainstreaming learners of closed schools in formal education system.

4.5.7 Non achievement of targets regarding establishment of NFBES, ALCs and learners

According to 2nd Revised PC-1 of the Punjab Non Formal Education Project, The project was aimed for establishment of 350 NFBES in District Bahawalpur for 12,250 out of school children during each financial year and establishment of 270 ALCs in District Bahawalpur for 27,000 Adult illiterates in 4 cycles of 4 months upto June, 2017 and 03 cycles of 3 months for 60 ALCs with enrolment of 2,700 learners in 2017-18.

Scrutiny of record of the Project PNFEP District Bahawalpur for the period 2015-18 revealed that department failed to achieve the target in terms of establishment of No. of NFBES, ALCs and enrolment of learners as detailed below:

Sr. No	Year	NFBE School		
		Target	Achievement	Difference
1	2015-16	350	350	0
2	2016-17	350	336	14
3	2017-18	350	350	0

Sr. No.	Type of Institution	No. of ALCs			No. of Learners Enrolled		
		Target	Achievement	Difference	Target	Achievement	Difference
1	ALC Cycle-1 (PNFEP) w.e.f. 01.12.15	270	260	10	6,750	4,420	2,330
2	ALC Cycle-2 (PNFEP) w.e.f. 02.05.16	270	267	3	6,750	4,539	2,211
3	ALC Cycle-3 (PNFEP) w.e.f. 16.11.16	270	272	-2	6,750	4,624	2,126
4	ALC Cycle-4 (PNFEP) w.e.f. 11.02.17	270	270	0	6,750	4,590	2,160
5	ALC Cycle-I (PNFEP) 01.08.17	60	60	0	900	900	-
6	ALC Cycle-II (PNFEP) 01.12.17	60	60	0	900	900	-
7	ALC Cycle-III (PNFEP) 16.03.18	60	60	0	900	900	-
Total					29,700	20,873	8,827

Audit is of the view that due to weak administrative controls and weak monitoring, targets were not achieved.

Due to non achievement of targets, desired results as envisaged in PC-1 could not be attained.

The matter was reported to the DEO (Literacy) Bahawalpur in October, 2018. The management did not submit reply.

Despite many efforts, DAC meeting was not convened till finalization of this Report.

Audit recommends fixing of responsibility on the person(s) at fault for non achievement of targets.

4.6 Environment

The project had a minimal environmental impact as most of the inputs of the project were focused on human resources.

4.7 Sustainability

It was not planned to convert the activities of project into a regular activity through normal budgetary mode. Project activities were planned to be completed till 30.06.2017 but extended till 30.06.2018 and further till 30.06.2019.

4.8 Overall Assessment

It was a good initiative by the Government for provision of education facilities at grass root level. However, project could not perform as per envisaged objectives.

- **Relevance**

The provision of education to the age group 4-15 and 16-45 years in high illiterate area was an important step of the Literacy Department to increase the literacy rate.

- **Efficacy**

Temporary establishment of NFBE schools and ALCs during the project period was inadequate to improve and maintain the literacy rate in district Bahawalpur. Formal Education schools should be established in these areas to maintain and further improve the literacy rate.

- **Economy**

Literacy material was not procured well in time to attain the maximum benefits from available resources and material was procured & distributed with a delay of six months from the date of execution project in District Bahawalpur. It resulted in payment of remuneration to teachers without provision of education to learners.

- **Efficiency**

Efficiency is basically an input-output relationship of a project. Undue delay was observed in establishment of NFBE schools and ALCs which resulted in delay of literacy activities. Further, in most of the areas inefficient monitoring and evaluation mechanism was observed.

- **Effectiveness**

Targeted objectives were not achieved as mentioned in PC-I due to delay in selection of site, establishment of schools / centers, procurement of literacy material, lack of interest of community groups and enrolment of learners without survey.

- **Ethics**

The project was aimed to improve the literacy level of people in remote and illiterate areas, where formal schools were not established. Non-achievement of outcomes of the project indicates that the awareness level among various stakeholders remained low.

- **Performance Rating of the Project**

Unsatisfactory

- **Risk Rating of the Project**

Substantial

- **Impact Analysis**

An amount of Rs 94.002 million was expended to achieve the envisaged objectives of “PNFBE Project” in district Bahawalpur. Targeted population of around 39,549 individuals was to be made literate during the span of the project i.e. 3 years. It has been observed that after incurring huge amount, desired target was not achieved. Only 484 NFBE learners could pass the PEC exam which comes to 1% of the total enrolment.

5. CONCLUSION

This project was launched in 2015 to increase the literacy rate in districts as envisaged in the PC-I. Audit observed that objectives of the project could not be achieved in true spirit due to poor planning, lack of vigilance, non-adoption of economy measures, inadequate monitoring system, administrative lapses and financial indiscipline.

Launching of project with inadequate planning and monitoring measures is wastage of time and public resources. Unless proper vigilance is not exercised before launching such projects on the basis of ground realities and authenticated survey reports, envisaged objectives cannot be achieved.

In addition to the recommendations, given in the report, Audit further suggests to consider the following aspects for better outcomes:

- i) Literacy survey data may be maintained at district level and updated for future planning.
- ii) Appointment of personnel may be made timely and retained up to the project completion and efforts be made to utilize the expertise in future projects.
- iii) Latest Information Technology (IT) and smart phones based survey for data collection and effective monitoring mechanism be followed to minimize the errors and improvement in efficiency.
- iv) Teachers of formal schools and educated community can be encouraged for arrangement of evening classes for those who could not attend the school in morning sessions.
- v) Interlinked coordination should be improved with the higher management and staff by adopting proper reporting & monitoring mechanism.
- vi) Private sector may also be encouraged to participate in implementation of literacy related programme and provide their expert opinion.
- vii) No incentive was planned for learners in PC-I which may be one of the reasons of disinterest of the people. It is, therefore, proposed that suitable incentives may be given to learners for motivation and increase in literacy.
- viii) A comparative evaluation should be made with reference to the efficiencies and effectiveness in other districts.

ACKNOWLEDGEMENT

We wish to express our appreciation to the Management and staff of the project titled “Punjab Non Formal Education Project”, District Bahawalpur for their assistance and cooperation extended to the auditors during this assignment.

ANNEX

Annex-A
[Para 4.1.8]

Establishment of NFBE Schools without observing qualification of teachers

Sr No.	Tehsil	UC	Teacher Name	Qualif.	School Address	School Opening Date
FY 2015-16						
1	Yazman	22/Dnb	Azra Muneer	Matric	Chak No. 33/Dnb	1.12.08
2	Ahmad Pur East	Bakhtiari	Ghulam Ali	Matric	Mohallah Abdul Rehman	1.12.08
3	Ahmad Pur East	Bakhtiari	Ghulam Abbas	Matric	Basti Bhattian	1.6.15
4	Bahawalpur Sadar	Jamal Chanar	Farhana Ghulam Nabi	Matric	Basti Wedani	1.1.15
5	Yazman	97 Chak 44 Db	Rehana Riffat	Matric	39 Db	1.1.15
6	Yazman	102 Chak 106 Db	Shabana Yasmeen	Matric	104 Db	1.1.15
7	Yazman	98 DB	Samina Naz	Matric	Chak no 61 DB	21.10.15
8	Ahmed Pur East	Bahawalp ur Ghalwan	Muhamm ad Ashiq	Matric	Basti Shaikh Kot Madrisa Jamia Tul Islamia Taleem Ul Quran Mouza Ismaeel Pur	1.12.08
9	Ahmed Pur East	Bahawalp ur Ghalwan	Asifa Hammad	Matric	Basti Malkan	1.12.08
10	Ahmed Pur East	Bahawalp ur Ghalwan	Ashiq Mohamm ad	Matric	NFBES Basti Baqqa Pur	1.12.08
11	Ahmed Pur East	Bahawalp ur Ghalwan	Mushtaq Ahmed	Matric	Basti Behli Bhatta Mouza Baqa Pur	1.12.08
12	Bahawalp ur Sadar	Jamal Channar	Rehana Kousar	Matric	NFBES Basti Saddat	1.1.15
13	Bahawalp ur Sadar	Mari Sheikh Shajra	Rubina Hanif	Matric	Basti Elahi Bakhsh	1.1.14
14	Bahawalp ur Sadar	4 Bc Bwp	Yasmeen Sadiq	Matric	NFBES Basti Tibbi Azeem	1.9.10
FY 2016-17						
1	Yazman	22/Dnb	Azra Muneer	Matric	Chak No. 33/Dnb	1.12.08
2	Ahmad Pur East	Bakhtiari	Ghulam Ali	Matric	Mohallah Abdul Rehman	1.12.08
3	Ahmad Pur East	Bakhtiari	Ghulam Abbas	Matric	Basti Bhattian	1.6.15

Sr No.	Tehsil	UC	Teacher Name	Qualif.	School Address	School Opening Date
4	Yazman	97 Chak 44 Db	Rehana Riffat	Matric	39 Db	1.1.15
5	Bahawalp ur Sadar	Jamal Chanar	Farhana Ghulam Nabi	Matric	Basti Wedani	1.1.15
6	Yazman	102 Chak 106 Db	Shabana Yasmeen	Matric	104 Db	1.1.15
7	Yazman	98 DB	Samina Naz	Matric	Chak no 61 DB	21.10.15
8	Ahmed Pur East	Bahawalp ur Ghalwan	Muhammad Ashiq	Matric	Basti Shaikh Kot Madrisa Jamia Tul Islamia Taleem Ul Quran Mouza Ismaeel Pur	1.12.08
9	Ahmed Pur East	Bahawalp ur Ghalwan	Asifa Hammad	Matric	Basti Malkan	1.12.08
10	Ahmed Pur East	Bahawalp ur Ghalwan	Ashiq Mohammad	Matric	NFBES Basti Baqqa Pur	1.12.08
11	Ahmed Pur East	Bahawalp ur Ghalwan	Mushtaq Ahmed	Matric	Basti Behli Bhatta Mouza Baqa Pur	1.12.08
12	Bahawalp ur Sadar	Jamal Channar	Rehana Kousar	Matric	NFBES Basti Saddat	1.1.15
13	Bahawalp ur Sadar	Mari Sheikh Shajra	Rubina Hanif	Matric	Basti Elahi Bakhsh	1.1.14
14	Bahawalp ur Sadar	4 Bc Bwp	Yasmeen Sadiq	Matric	NFBES Basti Tibbi Azeem	1.9.10
FY 2017-18						
1	Yazman	102 Chak 106 Db	Shabana Yasmeen	Matric	104 Db	1.1.15
2	Yazman	22/Dnb	Azra Muneer	Matric	Chak No. 33/Dnb	12.1.08
3	Bahawalp ur Sadar	4 BC	Yasmeen Sadiq	Matric	NFBES Basti Tibbi Azeem	1.9.10
4	Yazman	97 Chak 44 Db	Rehana Riffat	Matric	39 Db	1.1.15
5	Ahmed Pur East	Bahawalp ur Ghalwan	Aseefa Hammad	Matric	Basti Malkan	1.12.08
6	Ahmed Pur East	Bahawalp ur Ghalwan	Ashiq Mohammad	Matric	Basti Baqqa Pur	1.12.08
7	Ahmed Pur East	Bahawalp ur Ghalwan	Mushtaq Ahmed	Matric	Basti Behli Bhatta Mouza Baqa Pur	1.12.08
8	Bahawalp ur Sadar	Mari Sheikh Shajra	Rubina Hanif	Matric	Basti Elahi Bakhsh	1.1.14

Annex-B
[Para 4.5.2]

Non observance of student teacher ratio

Sr. No.	Tehsil	UC	School Address	Learners
FY 2015-16				
1	Yazman	22/Dnb	Chak No. 33/Dnb	29
2	Yazman	22/Dnb	Chak No. 23/Dnb Dera Shaik Sabir	32
3	Ahmed Pur East	59/1 Ahmedpur East	Mohallah Islam Pura	32
4	Ahmed Pur East	87 Banwala	NFBES Basti Kalra	28
5	Ahmed Pur East	87 Banwala	Basti Sukrani, Mouza Rasool Pur	28
6	Ahmed Pur East	Dera Nawab	Mohallah Bhatto Nagar	29
7	Ahmed Pur East	Kulab	Basti Abdul Aziz Moda	31
8	Ahmed Pur East	Kulab	Basti Akbar Numberdaar Moza Kulab	30
9	Ahmed Pur East	Kulab	NFBES Bakho Arbi	27
10	Ahmed Pur East	Tibbi Izzat	Basti Hakeem Wali Kulyar	31
11	Ahmed Pur East	Tibbi Izzat	Basti Garwan	32
12	Ahmed Pur East	Kotla Musa Khan	Basti Jhok Mouza Ali Kharak	34
13	Ahmad Pur East	Bakhtiari	Basti Bhattian	34
14	Ahmad Pur East	Hatheji	NFBES at Bismillah Bricks Basti Bobak	33
15	Bahawalpur City	Khanu Wali	S Basti Joia Mouza Dera Masti	31
16	Bahawalpur City	Khanu Wali	Basti Mahar Saleem Near Sui Gas	30
17	Bahawalpur sadar	Jamal Chanar	NFBES at Iqbal Sahu Bricks Basti Gamman Wala, Tibbi Datta	34
18	Bahawalpur sadar	Jamal Chanar	Basti Chah Usman Wala Noorpur Nooraga	34
19	Bahawalpur Sadar	Jamal Chanar	Basti Wedani	33
20	Bahawalpur Sadar	Miani	Basti Tibba Kand	31
21	Bahawalpur sadar	Tiba Miani	Koh Chah Sabir Tibba Miani	28
22	Ahmedpur East	Mubarak Pur	S Basti Balochan Mangloti	27
23	Ahmedpur East	Mubarak Pur	Basti Hakran Near Madni Cotton Factory	32
24	Bahawalpur Sadar	Khanqah Sharif	Basti Suleman wali	30
25	Ahmad Pur East	Noshehra Jadeed	NFBES Basti Atta Muhammad Barth Moza chak Norang	26
26	Yazman	97 Chak 44 Db	40 Db	30
27	Yazman	97 Chak 44 Db	42 Db	33
28	Yazman	97 Chak 44 Db	41 Db	34
29	Yazman	97 Chak 44 Db	Chak 44 Db Hospital Colony	32
30	Yazman	97 Chak 44 Db	40 Db	30
31	Yazman	90 Db	56 Db Bhatta Colony	25
32	Ahmedpur East	Mandhal	Madarsa Umsr Farooq Basti Hajam	30
33	Ahmed Pur East	68 Kotla Mosa Khan	Basti Malik Kaploan Bhinda, Mouza Bahawal Shah	33
34	Ahmad Pur East	Kotla Mousa Khan	Basti Qasian	31

Sr. No.	Tehsil	UC	School Address	Learners
35	Ahmad Pur East	Hatheji	Basti Balochan	33
36	Ahmad Pur East	Dhoor Kot	Basti Jinan Wali	29
37	Hasilpur	163 Murad	Chak No 160 Murad, Hasilpur	27
38	Hasilpur	163 Murad	Chak No 160 Murad, Hasilpur	32
39	Hasilpur	188 Murad	Chak No 188 Murad Hasilpur	23
40	Hasilpur	188 Murad	Chak No 165 Murad Hasilpur	31
41	Hasilpur	37 Hsp	Ward No 26, Near Markzi Jamia Masjid Hasilpur	34
42	Hasilpur	38 Hsp	Ward No 12, Basti Labnana, Hasilpur	31
43	Hasilpur	39 Hsp	Adnan Bricks Mukhtiarabad Hasilpur	30
44	Hasilpur	39 Hsp	Street No 11, Ward No 17, Hasilpur	26
45	Bahawalpur	UC 1	Basti Shaik	30
46	Hasilpur	39 Hsp	Street No 11, Ward No 16, Hasilpur	33
47	Hasilpur	42 Hsp	Ramy Bricks Chak No 18, Fw Colony, Hasilpur	26
48	Hasilpur	42 Hsp	Chak No 18, Fw Colony, Hasilpur	20
49	Hasilpur	44 Hsp	Basti Bhatian, Moza Werana	34
50	Hasilpur	44 Hsp	New khan Bricks Mukhtiabad , Hasil Pur	24
51	Hasilpur	44 Hsp	Adnan Bricks Mukhtiarabad Hasilpur	30
52	Hasilpur	45 Hsp	Chak No 58, F Colony, Hasilpur	19
53	Bahawalpur	UC 1	Basti horiyan	31
54	Khair Pur Tame Wali	Syed Imam Shah	Chak 23 Gareeb Shah	32
55	Khair Pur Tame Wali	Syed Imam Shah	Chak 23 Gareeb Shah	32
56	Khairpur Tamiwali	Syed Imam Shah	S At Rana Suleman Bricks Agency Hasilpur Road	27
57	Ahmad Pur East	Khair Pur Daha	Basti Haji Mohana	33
58	Ahmad Pur East	Khair Pur Daha	Basti Haji Mohana	30
59	Ahmad Pur East	Khair Pur Daha	NFBES Basti Kalran	33
60	Ahmad Pur East	Khair Pur Daha	Basti Hafiza Abad (Khair Pur Daha)	33
61	Ahmad Pur East	Mud Peer Wah	Basti Sialan	31
62	Bahawalpur sadar	4 Bc	NFBES Basti Tibbi Azeem	34
63	Bahawalpur City	Jhangi Wali	Basti Qasian	30
64	Bahawalpur City	Jhangi Wali	NFBES Basti Qasian	34
65	Ahmedpur East	Mandhal	S Basti Molvi Khuda Bakhsh	26
66	Ahmedpur East	Mandhal	Basti Shah Muhammad Arain	32
67	Yazman	100 Chak 68 Db	68 Db Bhatta Colony	31
68	Ahmad Pur East	Hatheji	Basti Gull Muhammad	24
69	Bahawalpur sadar	Goth Mehrab	Basti Dachi walla Tir	29
70	Bahawalpur sadar	Goth Mehrab	Ghareebad colony	27
71	Bahawalpur sadar	Mari Shaikh Shijra	NFBES Basti Pakka Tarkhana	29
72	Bahawalpur sadar	Jamal Chanar	S Basti Malkan Noorpur Noraga	30
73	Bahawalpur sadar	Jamal Chanar	Basti Eid Gah Marral	33
74	Yazman	102 Chak 106 Db	106 Db Bhatta Colony	30
75	Yazman	102 Chak 106 Db	104 Db	31
76	Yazman	102 Chak 106 Db	103 Db Deewa Basti	34

Sr. No.	Tehsil	UC	School Address	Learners
77	Yazman	102 Chak 106 Db	106 Db (Iqbal Basti)	30
78	Yazman	76 Chak 117 Db	NFBES 66 Db Colony	26
79	Yazman	76 Chak 117 Db	66 Db Colony	29
80	Yazman	76 Chak 117 Db	64 Db Colony	30
81	Yazman	98 Chak 57 Db	59 Db	30
82	Yazman	98 Chak 57 Db	57 Db Kissan Colony	28
83	Yazman	98 DNB	Chak No 75 DNB	22
84	Bahawalpur sadar	Sanjar	Basti Karam Pur Sharif Moza Jand	29
85	Bahawalpur sadar	Sanjar	NFBES Basti Jand	30
86	Ahmed Pur East	89 Ali Kharak	Basti Jhok Mouza Ali Khark	33
87	Ahmed Pur East	89 Ali Kharak	Basti Chah Ahmed Yaar Wali Mouza Ali Kharak	34
88	Ahmed Pur East	89 Ali Kharak	Basti Haji Sultan Mehmood Bhee Ghari Kandi	34
89	Bahawalpur	11	Jaffari Town Street No 8	30
90	Ahmed Pur East	Bahawalpur Ghalwan	Basti Shaikh Kot	31
91	Ahmed Pur East	Bahawalpur Ghalwan	Moza Ismail Pur	20
92	Ahmed Pur East	Bahawalpur Ghalwan	Mouza, Basti Baqa Pur Mouza, (Madrasa Talim-U-Quran) Uc Bahawalpur Ghalwan	28
93	Ahmed Pur East	Bahawalpur Ghalwan	NFBES Basti Baqqa Pur	33
94	Bahawalpur City	Jhangi Wala	Basti Mangwani Po Dera Bakha	28
95	Bahawalpur City	Jhangi Wala	Basti Mangwani Po Dera Bakha	28
96	Bahawalpur City	Jhangi Wala	Basti Mangwani Near BHU Mangwani	28
97	Bahawalpur Sadar	Sanjar	NFBE Basti Sultan Nagar	33
98	Bahawalpur Sadar	Sanjar	S Basti Dewan Wali	27
99	Bahawalpur Sadar	Jamal Channar	Basti Qasian	31
100	Bahawalpur Sadar	Jamal Channar	Basti Parhiar Moza Mehria	34
101	Bahawalpur City	JANGI WALA	Basti adda jaghi wala	32
102	Bahawalpur Sadar	Jamal Channar	Basti Allah Bakhsh	22
103	Bahawalpur Sadar	4 Bc Bwp	Chak 33 Bc Sardar Wali	34
104	Bahawalpur City	UC 06	Basti Ghreeb Abad	28
105	Bahawalpur Sadar	12BC	12BC (A) Near Methodist Episcopal Church	27
106	Bahawalpur Sadar	Mari Shaikh Shijra	Basti Balochan	26
107	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Cheema Chowk	34
108	Bahawalpur City	Jhangi Wali	Mehboob Abad	32
109	Bahawalpur Sadar	12 bwp	Borstal jail bwp	29
110	Ahmed Pur East	Chani Goth	Basti Araian	27
111	Ahmed Pur East	Chani Goth	Basti Araian	31
112	Ahmed Pur East	Sokhial	Basti Khadim Hussain Burhana	34
113	Ahmed Pur East	Sokhial	Basti Mehmood Hussain Baluch	33
114	Ahmed Pur East	84 Rajar Hoo	Basti Mahar Mahraj	30

Sr. No.	Tehsil	UC	School Address	Learners
115	Ahmad Pur East	Kot Khalifa	Basti Ghulam Nabi Kaks	34
116	Ahmad Pur East	Khair Pur Daha	Basti Hissam (Khair Pur Daha)	34
117	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Parhar	28
118	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Qutab Shah	34
119	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Kohrian	34
120	Bahawalpur City	01 Bwp	S Abbasia Town Small Industry Area	31
121	Bahawalpur city	Cant board	Basti dera izzat	30
FY 2016-17				
1	Yazman	22/Dnb	Chak No. 23/Dnb Dera Shaik Sabir	16
2	Yazman	98 DNB	Chak No 75 DNB	22
3	Yazman	97 Chak 44 Db	42 Db	33
4	Yazman	97 Chak 44 Db	41 Db	34
5	Yazman	90 Db	56 Db Bhatta Colony	25
6	Yazman	90 DB	benazir colony ward no 11	33
7	Yazman	76 Chak 117 Db	NFBES 66 Db Colony	26
8	Yazman	76 Chak 117 Db	66 Db Colony	29
9	Yazman	76 Chak 117 Db	64 Db Colony	30
10	Yazman	102 Chak 106 Db	106 Db Bhatta Colony	30
11	Yazman	102 Chak 106 Db	103 Db Deewa Basti	34
12	Yazman	102 Chak 106 Db	106 Db (Iqbal Basti)	30
13	Yazman	102 Chak 106 Db	104 Db	31
14	Yazman	98 Chak 57 Db	59 Db	30
15	Yazman	98 Chak 57 Db	57 Db Kissan Colony	28
FY 2017-18				
1	Bahawalpur City	3	Jaffari Town Street No 8	29
2	Bahawalpur City	1	S Abbasia Town Small Industry Area	30
3	Bahawalpur City	2	majeed abad colony near bindra pulli multan road	29
4	Bahawalpur City	3	Sadat colony	27
5	Bahawalpur City	5	Basti Bhattian Mouza Sahlan	26
6	Bahawalpur City	6	Basti Ghreeb Abad	31
7	Bahawalpur City	6	Basti Ghreeb Abad	25
8	Bahawalpur City	8	Farooqi Town Mohallah Sarwar Abad	32
9	Bahawalpur City	8	NFBE Baloch Clony Near labana Chowk	29
10	Bahawalpur City	13	Goth Bajan P/O Khas	32
11	Bahawalpur City	14	12BC (A) Near Methodist Episcopal Church	34
12	Bahawalpur City	14	Kachi Basti New Islami Clony	30
13	Bahawalpur City	19	Basti Bhaedwaan Dera izzat	33
14	Ahmed Pur East	Sukhail	Basti Khadim Hussain Burhana	27
15	Ahmed Pur East	Sukhail	BASTI GHAREEB ABAD	30
16	Ahmed Pur East	Sukhail	Basti Bhattian Moza Tehri Zabti	25
17	Ahmed Pur East	Sukhail	Basti Sandhal	25

Sr. No.	Tehsil	UC	School Address	Learners
18			Basti Niazi Khan	
19	Ahmed Pur East	Sukhail	Chak 49 DB Colony	30
20	Yazman	100 chak 68 db	104 Db	31
21	Yazman	102 Chak 106 Db	112 Db	25
22	Yazman	102 Chak 106 Db	106 Db Bhatta Colony	28
23	Yazman	102 Chak 106 Db	106 Db (Iqbal Basti)	25
24	Yazman	102 Chak 106 Db	CHAK 105 DB COLONY	33
25	Yazman	106 DB	Chak No 160 Murad, Hasilpur	30
26	Hasilpur	188 Murad	Chak No 188 Murad Hasilpur	28
27	Hasilpur	188 Murad	Chak No. 24/Dnb Colony	30
28	Yazman	22/Dnb	Street No 11, Ward No 17, Hasilpur	31
29	Hasilpur	39 HSP	Chungi No 4 St#11 Nadeem Sabzi Faroosh	30
30	Hasilpur	39 HSP	Basti Chah Jaam Wala	30
31	Bahawalpur Sadar	4 BC	S At Salman Bricks Company Basti Ashrafabad	31
32	Bahawalpur sadar	4 BC	Chak No 32 Bc	31
33	Bahawalpur sadar	4 BC	Chak No 32 Bc A	34
34	Bahawalpur sadar	4 BC	Basti Tibbi Sadiq Abad	34
35	Bahawalpur Sadar	4 BC	Basti Tibbi Sadiq Abad	32
36	Bahawalpur Sadar	4 BC	NFBES Basti Tibbi Azeem	30
37	Bahawalpur Sadar	4 BC	Chak No 18, Fw Colony, Hasilpur	31
38	Hasilpur	42 HSP	Chak No 21, Fw Colony, Hasilpur	30
39	Hasilpur	42 HSP	Chak No 21, Fw Colony, Hasilpur	32
40	Hasilpur	42 HSP	Basti Bhatian, Moza Werana	33
41	Hasilpur	44 HSP	Adnan Bricks Mukhtiarabad Hasilpur	25
42	Hasilpur	44 Hsp	Adnan Bricks Mukhtiarabad Hasilpur	30
43	Hasilpur	44 Hsp	Chak 42 DB Liaqat wali Basti	30
44	Yazman	57 chak 44db	Adda 42 Db Colony	30
45	Yazman	57 chak 44db	42 DB COLONY,TAWAR WALI GALLAI,NO.7	26
46	Yazman	57 DB CHAK 44 DB	Chak No. 28/BC	33
47	Bahawalpur City	6 BC	27BC CLONY	30
48	Bahawalpur City	6 BC	Chak 140 DB	30
49	Yazman	67 DB	66 Db Colony	33
50	Yazman	76 Chak 117 Db	Ward # 02, Mohalla Ismail Abad	29
51	Yazman	90 DB	56 Db Bhatta Colony	29
52	Yazman	90 DB	NFBES 56 DB Colony	30
53	Yazman	90 DB	Ward no 14 benazer colony uc 90DB	33
54	Yazman	90 DB	Basti Sangeva Chak 53 DB	24
55	Yazman	90 DB	Mohallah Ismail Abad Ward # 02	29
56	Yazman	90DB	39 Db	29

Sr. No.	Tehsil	UC	School Address	Learners
57	Yazman	97 Chak 44 Db	40 Db Bhand Colony	29
58	Yazman	97 Chak 44 Db	Chak 45 DB Colony	29
59	Yazman	97 Chak 44 Db	59 Db	29
60	Yazman	98 Chak 57 Db	59 DB Colony	29
61	Yazman	98 Chak 57 Db	ALI KHARAK	29
62	Ahmed Pur East	Ali Kharik	Basti Jhok Mouza Ali Khark	33
63	Ahmed Pur East	Ali Kharik	Basti Haji Muhammad Din	33
64	Ahmed Pur East	Ban wala	Basti Sukrani, Mouza Rasool Pur	28
65	Ahmed Pur East	Ban wala	Basti Tawnri Moza Banwala	25
66	Ahmed Pur East	Ban wala	Basti Allah Jevaya Khan Baloch Shukrani	30
67	Ahmed Pur East	Ban wala	Basti dera izat	30
68	Bahawalpur City	Cant board	Basti dera izat	33
69	Bahawalpur City	Cant board	Basti Radian Noor Shah Bukhari	33
70	Bahawalpur City	Cant board	Bhata No 3, Dera Izat	32
71	Bahawalpur City	Cant board	Basti waseem Abad	30
72	Bahawalpur City	Cant board	Basti Riddan	33
73	Bahawalpur City	Cant board	Basti Riddan	25
74	Bahawalpur City	Cant board	Basti Riddan	26
75	Bahawalpur City	Cant board	Basti Araian	29
76	Ahmed Pur East	Chani Goth	Basti Araian	26
77	Ahmed Pur East	Chani Goth	Yasir Bricks Basti Khair Muhammad Darkhasti	25
78	Ahmed Pur East	Dhoor Kot	Ghareebad colony	32
79	Bahawalpur sadar	Goth Mehrab	BASTI SADEEQ ABAD	32
80	Bahawalpur sadar	Goth Mehrab	Basti Thatharan,Pathano wala khoo	34
81	Bahawalpur sadar	Goth Mehrab	BASTI JAMAN SHAHEED,LAL SOHANRA	30
82	Khairpur Tamewali	Gudden	S Basti Jinnah Abadi Mouza Israni	33
83	Khairpur Tamewali	Israni	S Basti Rawan	30
84	Khairpur Tamewali	Israni	S Basti Jhook Mamran	32
85	Khairpur Tamewali	Israni	S Basti Jhook Mamran	31
86	Khairpur Tamewali	Israni	NFBES Basti Chaman Wali	30
87	Khairpur Tamewali	Israni	Basti Shams ul Aloom	29
88	Bahawalpur sadar	Jalalabad	Basti Shams ul Aloom	32
89	Bahawalpur sadar	Jalalabad	Basti Chah Dogar wala Mouza Utera	30
90	Bahawalpur sadar	jalalabad	Basti Balochan	30
91	Bahawalpur Sadar	Jamal Channar	BASTI PARHAR	31
92	Bahawalpur Sadar	Jamal Channar	Basti Abdul Hadi Shah	30
93	Bahawalpur Sadar	Jamal Channar	Basti Kothay Wali	28
94	Bahawalpur sadar	Jamal Channar	Basti Gamman Wala,Tibbi Datta	29
95	Bahawalpur sadar	Jamal Channar	Basti Gamman Wala,Tibbi Datta	29
96	Bahawalpur sadar	Jamal Channar	S At Basti Muhammad Wali Noor Pur Noraga	29

Sr. No.	Tehsil	UC	School Address	Learners
97	Bahawalpur sadar	Jamal Channar	Basti Darkhan Moza Tibi Datta	29
98	Bahawalpur sadar	Jamal Channar	Basti Azeem Khan	29
99	Bahawalpur sadar	Jamal Channar	Basti Chah Usman Wala Noorpur Nooraga	28
100	Bahawalpur sadar	Jamal Channar	S Basti Kakar	29
101	Bahawalpur sadar	Jamal Channar	Khawaja House Basti Farhan Wali	30
102	Bahawalpur Sadar	Jamal Channar	Mehboob Abad	30
103	Bahawalpur City	Jhangi Wala	Basti Sillan Wali	34
104	Bahawalpur City	Jhangi Wala	Basti Pannu Moza Jhangi Wala	28
105	Bahawalpur City	Jhangi Wala	Basti Tarkhana	34
106	Bahawalpur City	Jhangi Wala	Basti Marri Qasim Shah	32
107	Bahawalpur City	Jhangi Wala	Basti Kahloo Khan Baloch Moza Anayat Pur	28
108	Ahmed Pur East	Kalaab	Moza Nizaam Pur Chah Masjid Wala	34
109	Ahmed Pur East	Kalaab	NFBES Basti Kalran	26
110	Ahmed Pur East	Khair Pur Daha	Basti Allah Ditta Kharal	32
111	Bahawalpur City	Khanu Wali	S Basti Asif Wala	31
112	Bahawalpur City	Khanu Wali	Basti Mahar Saleem Near Sui Gas	31
113	Bahawalpur City	Khanu Wali	S Basti Joia Mouza Dera Masti	32
114	Bahawalpur City	Khanu Wali	Basti Kotian Wali, Mouza Khurrampur	32
115	Ahmed Pur East	Khuram Pur	Basti Akbar Numberdaar Moza Kulab	30
116	Ahmed Pur East	Kulab	Basti Mahar Haji Ahmed	25
117	Ahmed Pur East	Kulab	NFBES Bakho Arbi	25
118	Ahmed Pur East	Kulab	Basti Khmesi Pakhiwar	30
119	Ahmed Pur East	Kulab	Basti Malik Ghazi	30
120	Ahmed Pur East	Kulab	Basti Darkhan	32
121	Ahmed Pur East	Mandhal	Basti Riddan, UC-Mandhal Tehsil APE	32
122	Ahmed Pur East	Mandhal	Basti Shakora Arain	32
123	Ahmed Pur East	Mandhal	S Basti Molvi Khuda Bakhsh	31
124	Ahmed Pur East	Mandhal	Basti Shah Muhammad Arain	30
125	Ahmed Pur East	Mandhal	Basti Ghalwan, Wahi Bahwal Shah Madrassa Taleem Ul Quran	33
126	Ahmed Pur East	Mandhal	Adda hospital,mouza pacca	29
127	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Sialan Mouza Kirani	33
128	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Elahi Bakhsh	32
129	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Elahi Bakhsh	33
130	Bahawalpur Sadar	Mari Sheikh Shajra	NFBES Basti Pakka Tarkhana	33
131	Bahawalpur sadar	Mari Sheikh Shajra	Basti Abdul Haq	30
132	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Parhar	26
133	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Shog	32
134	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Kohrian	30
135	Bahawalpur Sadar	Mari Sheikh Shajra	Basti Bhiddian, Kot Dadu Ghalu	30
136	Bahawalpur sadar	Miani	Basti Tibba Kand	32

Sr. No.	Tehsil	UC	School Address	Learners
137	Bahawalpur Sadar	Miani	Basti Dewat	30
138	Bahawalpur Sadar	Miani	Basti Malik Wali	31
139	Bahawalpur Sadar	Miani	Basti Malik Wali	31
140	Bahawalpur Sadar	Miani	Basti Sharifabad Janu Wala Raod	33
141	Ahmed Pur East	Mubarak Pur	Basti Yousaf Wali	30
142	Ahmed Pur East	Mubarak Pur	Basti Sialan	30
143	Ahmed Pur East	Mud Peer Wah	Basti Sialan	31
144	Ahmed Pur East	Mud Peer Wah	Basti Watyan, Mouza Chak Norang	32
145	Ahmed Pur East	Noshera Jadeed	Basti Haji Khairat Joiya	31
146	Ahmed Pur East	Noshera Jadeed	Basti Mahar Mahraj	32
147	Ahmed Pur East	Rajar Hoo	Basti Haji Ahmed Number Daar Moza Raam Kali	31
148	Ahmed Pur East	Rajar Hoo	Basti Missan Moza Rokrani	34
149	Bahawalpur sadar	Rokrani	Basti Noona	33
150	Bahawalpur sadar	Sama satta	Basti Karam Pur Sharif Moza Jand	32
151	Bahawalpur sadar	Sanjar	NFBE Basti Sultan Nagar	29
152	Bahawalpur Sadar	Sanjar	S Basti Dewan Wali	30
153	Bahawalpur Sadar	Sanjar	Basti Arra near k.k.s Cotton Factory	33
154	Khairpur Tamewali	Syed Imam Shah	Basti Gul Pur Hithar	34
155	Khairpur Tamewali	Syed Imam Shah	Chak 23 Gareeb Shah	31
156	Khairpur Tamewali	Syed Imam Shah	Basti Arra uc syyed imam shah Hasilpur Road	29
157	Khairpur Tamewali	Syed Imam Shah	Basti Tarand Basharat Uch Sharif	32
158	Ahmed Pur East	Uch Sharif	0307-0660848	25

Annex-C
[Para 4.5.4]

Irregular establishment of NFBE Schools

Sr. No.	Tehsil	UC	School Address	Distance from Government / PEF Centers (KM)
1	Ahmed Pur East	Uch Bukhari	Basti Gharib abad	0.1
2	Ahmed Pur East	Hatheji	Basti Gull Muhammad	0.4
3	Ahmed Pur East	Mubarak Pur	Basti Awan UC Mubarak pur Tehsil Ahmedpur East	0.5
4	Ahmed Pur East	Uch Bukhari	Muhallah Nawazabad	0.7
5	Ahmed Pur East	Uch Bukhari	NFBES Mohallah Shamim Abad	0.8
6	Bahawalpur City	8	NFBE Baloch Clony Near labana Chowk	0.2
7	Bahawalpur City	6	Basti Allah Ditta	0.5
8	Bahawalpur City	19	Basti Bhaedwaan Dera izzat	0.5
9	Bahawalpur City	Khanu Wali	S Basti Asif Wala	0.5
10	Bahawalpur City	Cant board	Jabbar Clony	0.7
11	Bahawalpur City	Khanu Wali	Basti Allah Ditta Kharal	0.7
12	Bahawalpur City	13	Goth Bajan P/O Khas	0.8
13	Bahawalpur City	6 BC	Chak No. 28/BC	0.8
14	Bahawalpur City	6 BC	27BC CLONY	0.8
15	Bahawalpur City	Jhangi Wala	Basti Mangwani Po Dera Bakha	0.8
16	Bahawalpur City	Khanu Wali	Basti Mahar Saleem Near Sui Gas	0.8
17	Bahawalpur City	Khanu Wali	S Basti Joia Mouza Dera Masti	0.8
18	Bahawalpur City	Cant board	Basti dera izat	0.9
19	Bahawalpur City	Cant board	Basti dera izat	0.9
20	Bahawalpur City	Cant board	Basti Riddan	0.9
21	Bahawalpur Sadar	Jalalabad	Basti Nahar Wali	0.5
22	Bahawalpur Sadar	4 BC	Chak 5 Bc	0.5
23	Bahawalpur sadar	4 BC	Chak No 32 Bc	0.5
24	Bahawalpur Sadar	4 BC	Musa colony 9BC	0.6
25	Bahawalpur sadar	4 BC	Chak No 32 Bc A	0.8
26	Bahawalpur Sadar	4 BC	Chak 33 Bc Sardar Wali	0.8
27	Bahawalpur sadar	Khanqah Sharif	Mohalla ArifAbad Streen No 4	0.8
28	Bahawalpur Sadar	Khanqah Sharif	Madina Colony Near Madina Masjid	0.8
29	Bahawalpur Sadar	Khanqah Sharif	Basti Madina Colony Near Qasim Bagh	0.8

Sr. No.	Tehsil	UC	School Address	Distance from Government / PEF Centers (KM)
30	Bahawalpur Sadar	Khanqah Sharif	Mohallah Nizam Abad	0.9
31	Yazman	98 Chak 57 Db	59 Db	0.3
32	Yazman	22/Dnb	Chak No. 33/Dnb	0.4
33	Yazman	57 DB CHAK 44 DB	42 DB Colony, Tawar Wali Gallai, No.7	0.6

Annex-D
[Para 4.5.6]

Non mainstreaming of NFBE students after closure of NFBE Schools

Sr. No	Tehsil	UC	Teacher Name	Opening Date	Closing Date	Enrol.	Reason
1	Ahmed Pur East	Bakhtiari	Ghulam Abass	22.10.15	01.05.17	12	Due to low Strength
2	Ahmed Pur East	Kot Khalifa	Nasir Hussain	15.01.13	27.09.17	31	Another Job
3	Ahmed Pur East	UC Bukhari	Kaneez Fatima	01.11.15	17.08.17	28	Married
4	Ahmed Pur East	Bakhtiari	M Jameel Ahmad	22.10.15	26.09.18	33	Another Job
5	Ahmed Pur East	Kot Khalifa	Najma Kareem	05.02.16	26.09.18	31	Another Job
6	Ahmed Pur East	Bakhtiari	Ghulam Ali	22.10.15	26.09.18	36	Another Job
7	Bahawalpur Sadar	Jamal Channar	Nasreen Malik	01.11.17	03.04.18	32	Shifted
8	Yazman	66 DB	Saima Naseem	02.09.16	02.06.18	34	Married
9	Bahawalpur Sadar	Jamal Channar	Naghina BB	02.04.16	05.10.17	6	Due to low Strength
10	Yazman	42 DB	Samina Kousar	12.11.17	03.07.18	31	NCHD School
11	Bahawalpru	tibbi badar sher	Saira Shabbir	05.07.17	02.02.18	33	Married
12	Bahawalpru	tibbi badar sher	Nabila BB	08.04.17	15.03.18	31	Shifted
13	Ahmadpur	Khair Pur Daha	Abdul Basit	10.09.14	31.07.17	9	Due to low Strength
14	Ahmadpur	Khair Pur Daha	Umar Farooq	26.09.14	31.07.17	33	PEF School
15	Bahawalpur Sadar	Mari Shaikh shajra	Nasreen Saleem	15.10.17	31.01.18	31	Domestic Problem
16	Bahawalpru	Jhangi Wala	Shaista Zahid	01.07.16	02.10.17	33	Pef School
17	Bahawalpru	UC 2	Samina Abid	01.02.17	31.07.17	31	Govt. Job
18	Hasilpur	42 Hsp	Shazia Latif	09.10.14	31.08.18	33	Learner's Migration
19	Bahawalpur City	UC 06	Ambreen Ayisha	01.08.17	09.03.18	31	Learner's Migration
20	Bahawalpur sadar	Miani	Noshaba Saleem	08.01.15	28.05.18	33	Learner's Migration
21	Ahmadpur	Khair Pur Daha	Sonia Malik	02.01.17	31.08.17	31	Learner's Migration

Sr. No	Tehsil	UC	Teacher Name	Opening Date	Closing Date	Enrol.	Reason
22	Ahmed Pur East	Khair Pur Daha	Farzana Bano	22.10.15	31.07.17	36	Learner's Migration
23	Ahmed Pur East	Khair Pur Daha	M Alltaf	22.10.15	31.07.17	28	Another Job
24	Bahawalpur sadar	4 BC	Samina Kanwal	22.10.15	1.10.18	33	Termination
25	Ahmed Pur East	Ali Kharak	M Javaid	22.10.15	31.07.17	31	Another Job
26	Ahmed Pur East	Ali Kharak	Arshad Hussain	22.10.15	30.04.17	36	Another Job
27	Ahmed Pur East	Ali Kharak	Amina Shahid	16.11.15	01.02.18	28	Family Problem
28	Ahmed Pur East	Ali Kharak	Rashida Siraj	22.10.15	31.08.17	33	Family Problem
29	Ahmed Pur East	Ali Kharak	Uzma Malik	01.12.15	02.10.17	31	Shifted
30	Ahmed Pur East	Ali Kharak	M Madni	22.10.15	24.07.17	33	Business
31	Ahmed Pur East	Ali Kharak	Khalil Ahmad	31.01.13	16.05.17	31	Family Problem
32	Bahawalpru	Jhangi Wala	Uzma Ajmal	22.10.15	01.04.18	36	Married
33	Ahmed Pur East	Ali Kharak	M Sajid	22.10.15	20.11.17	32	Family Problem
34	Ahmed	Bahawal ghullan	M Ashiq	01.07.09	31.05.18	34	Health Problem
35	Bahawalpur Sadar	Jamal Channar	Saima Akram	22.10.15	01.12.16	29	Family Problem
36	Ahmed Pur East	Nonari	Sumaira Murtaza	13.11.17	03.09.18	10	Due to low Strength
37	Ahmed Pur East	khair pur	M Shafique	01.09.16	02.12.17	33	Termination
38	Ahmed Pur East	Hatheji	Abdul Latif	12.09.14	19.02.18	31	Termination
39	Bahawalpur	Noshera	Hafiz M Irfan	01.07.16	02.01.17	36	Another Job
40	Bahawalpur Sadar	Jamal Channar	Sobia Abbasi	17.03.15	29.02.16	32	Personal Problem
41	Bahawalpur Sadar	Rana	Saima Razaq	22.10.15	27.03.16	34	Personal Problem
42	Ahmed Pur East	Nonari	Fakhra Najam	01.01.14	30.10.18	28	Personal Problem
43	KPT	Guddan	M Nasir	01.05.13	16.10.17	33	Absent again
44	Bahawalpur Sadar	Sanjar	Mehnaz Asghar	01.02.16	02.11.17	31	Poor Performance

Sr. No	Tehsil	UC	Teacher Name	Opening Date	Closing Date	Enrol.	Reason
45	Bahawalpur Sadar	Mari Shaikh shajra	Nadia Ghafoor	01.09.16	03.12.18	36	Family Problem
46	Ahmed Pur East	Nonari	Rashim Jan	01.01.13	02.05.18	32	Family Problem
47	Ahmed Pur East	Kot Khalifa	Samreen Altaf	01.07.13	30.12.17	34	Study
48	Ghulshan	UC 01	Shugfta	01.01.18	16.07.18	31	PEF School
49	Bahawalpur Sadar	Khanu wla	Tasleem Akhtar	22.10.15	15.05.17	28	PEF School
50	Ahmed Pur East	kola Mosa Khan	Kalsoom Atta	22.10.14	04.08.17	33	Family Problem
51	Ahmed Pur East	Mandhal	Safia Arbi	22.10.15	07.12.16	31	Family Problem
52	YAZMAN	19 DNB	M.RAMZAN	-	5/31/2016	36	PEF School
53	YAZMAN	19 DNB	ASMA NOREEN	-	5/31/2016	31	Resigned
54	YAZMAN	19 DNB	ZILLAY HUMMA	-	5/31/2016	28	Resigned
55	YAZMAN	19 DNB	M.JAVED	-	8/30/2016	33	Resigned
56	YAZMAN	19 DNB	ABDUL JABBAR	-	3/31/2016	31	Resigned
57	AHMADPUR EAST	BAN WALA	SHABANA BB	-	2/28/2017	36	Resigned
58	AHMADPUR EAST	BAN WALA	SAMIA BB	-	5/31/2016	32	Resigned
59	AHMADPUR EAST	BASTI TANVRI	SALMA AKBAR	-	10/21/2016	34	Resigned
60	AHMADPUR EAST	BASTI HAJI GHULAM FAREED	ATTA HUSSAIN	-	9/30/2015	31	Resigned
61	AHMADPUR EAST	KULAB	NAJMA PERVEEN	-	5/1/2015	28	Resigned
62	AHMADPUR EAST	BASTI ZAATA	M.AMIR	-	9/30/2015	33	Resigned
63	YAZMAN	22 DNB	NAEEMA SADDIQUE	-	7/31/2017	31	Resigned
64	YAZMAN	22 DNB	SHAZIA MUHAMMAD	-	8/7/2017	36	Resigned
65	YAZMAN	UC-59	FARHAT IRSHAD	-	2/28/2017	28	Resigned

Sr. No	Tehsil	UC	Teacher Name	Opening Date	Closing Date	Enrol.	Reason
66	AHMADPUR EAST	DERA NAWAB	UZMA FIDA	-	8/16/2017	33	Resigned
67	AHMADPUR EAST	23 DNB	NASEEM IRSHAD	-	3/31/2018	31	Resigned
68	AHMADPUR EAST	47 DNB	NAZIA KOUSAR	-	4/3/2018	36	Resigned
69	AHMADPUR EAST	BAN WALA	M.IJAZ	-	3/31/2018	32	Resigned
70	AHMADPUR EAST	BAN WALA	M.ASHIQ	-	9/10/2018	34	Resigned
71	-	-	NAEEMA SADDIQUE	-	7/31/2017	31	Resigned
72	-	-	SHAZIA HAMEED	-	7/31/2017	28	Resigned
73	YAZMAN	15 BC	SHUMAILA KOUSAR	8/2/2018	10/29/2018	33	Resigned
74	YAZMAN	53 DB	NAZIA AHSAN	3/1/2018	9/17/2018	31	Resigned
75	YAZMAN	104 DB	REHMANA	5/26/2018		36	Teacher Shifted In UNICEF Project
76	YAZMAN	101 DB	FIRDOS BB	10/1/2016	6/30/2018	34	Resigned
77	YAZMAN	WARD NO.14	HINA RASHEED	4/1/2017	7/24/2018	31	Termination
78	YAZMAN	WARD NO.2	ASMA FAROOQ	2/1/2018	7/2/2018	28	Resigned
79	YAZMAN	WARD NO.14	SADIA LIAQAT	1/1/2018	5/14/2018	33	Resigned
80	YAZMAN	103 DB	RAHAT MUBEEN	10/22/2015	7/15/2017	31	Resigned
81	YAZMAN	56 DB	RASEELAT BB	4/1/2018	5/2/2018	36	Resigned
82	HASILPUR	SHAHBAZ CHOWK	SHAZIA KANWAL	10/22/2015	4/9/2018	36	Termination
83	YAZMAN	61 DB	SAMINA BB	10/22/2015	1/29/2018	32	Resigned
84	YAZMAN	103 DB	ASMA SARWAT	9/1/2016	11/30/2016	34	Resigned
85	YAZMAN	87 DB	BUSHRA SARWAR	10/22/2015	11/30/2016	31	Resigned
86	YAZMAN	JINAH COLONY	NAZIA IQBAL	7/1/2016	7/31/2016	28	Resigned

Sr. No	Tehsil	UC	Teacher Name	Opening Date	Closing Date	Enrol.	Reason
87	YAZMAN	54 DB	TEHMINA KIRAN	10/22/2015	9/1/2016	33	Resigned
88	AHMADPUR EAST	BASTI JINAH WALI	RABIA NAZEER	10/22/2015	11/30/2016	31	Resigned
89	Yazman	64 DB	ERUM SHAHZADI	10/22/2015	7/31/2017	36	Resigned
90	Yazman	51 DB	TAHIRA JABEEN	10/22/2015	8/31/2017	28	Resigned
91	AHMADPUR EAST	KOTAL MUSA KHAN	M.YOUNAS	10/22/2015	8/11/2017	33	Resigned
92	BAHAWALPUR SADDAR	KHANQAH SHAREEF	SHEHZADI RASHEED	1/1/2017	1/31/2018	31	Resigned
93	BAHAWALPUR SADDAR	JINDO MISSION	AMBER AHSAN	5/15/2017	2/28/2018	36	Resigned
94	AHMADPUR EAST	MUBARAKPUR	TEHMINA MUSHTAQ	10/2/2013	9/30/2015	32	Resigned
95	AHMADPUR EAST	Ali Kharak	NAFEESA	1/1/2013	7/30/2016	34	Resigned
96	AHMADPUR EAST	MUBARAKPUR	RIFFAT MUSHTAQ	6/1/2013	5/31/2016	31	Resigned
97	AHMADPUR EAST	MUBARAKPUR	ASMA KHAN	11/1/2016	4/30/2017	28	Resigned
98	BAHAWALPUR SADDAR	JHANGI WALA	ZAHIDA SAEED	10/22/2015	8/30/2016	33	Resigned
99	BAHAWALPUR SADDAR	4 BC	LUBNA KHALIQ	10/20/2015	4/30/2016	31	Resigned
100	AHMADPUR EAST	Ali Kharak	M.ISMAEL	1/1/2013	8/31/2015	36	Resigned
101	BAHAWALPUR CITY	RAMAN	IQRA HANIF	5/2/2017	7/24/2017	31	Resigned
102	AHMADPUR EAST	MUBARAKPUR	SHAH MUHAMMAD	6/1/2016	4/30/2018	31	Resigned
103	AHMADPUR EAST	KHUDA BUX MAHAR	AFSHAN SAJJAD	1/15/2013	7/31/2017	28	Resigned
104	AHMADPUR EAST	MUBARAKPUR	SAJJAD HUSSAIN	9/1/2014	7/31/2017	33	Resigned
105	AHMADPUR EAST	MUBARAKPUR	FAROOQ AHMAD	6/1/2013	5/21/2016	31	Resigned

Sr. No	Tehsil	UC	Teacher Name	Opening Date	Closing Date	Enrol.	Reason
106	AHMADPUR EAST	MUBARAKPUR	KHADIM HUSSAIN	6/1/2013	3/31/2016	36	Resigned
107	AHMADPUR EAST	Ali Kharak	MARYAM IQBAL	2/16/2015	11/14/2015	32	Resigned
108	AHMADPUR EAST	MUBARAKPUR	ALI USMAN ILVI	6/1/2013	9/30/2015	34	Resigned
109	BAHAWALPUR SADDAR	KHANQAH SHAREEF	MUSARRAT NAWAZ	7/1/2016	8/31/2016	31	Resigned
110	AHMADPUR EAST	KOTAL MUSA KHAN	M.BARQAT	10/22/2015	10/2/2017	28	Resigned
111	AHMADPUR EAST	KOTAL MUSA KHAN	M.AMIR	10/22/2015	10/2/2017	33	Resigned
112	AHMADPUR EAST	MUBARAKPUR	KALSOOM YASIN	10/2/2014	10/30/2017	31	Resigned
113	BAHAWALPUR SADDAR	JHANGI WALA	IRAM MUSHTAQ	10/22/2015	10/31/2016	36	Resigned
114	BAHAWALPUR SADDAR	KHANQAH SHAREEF	RIZWANA BB	1/1/2018	8/31/2018	32	Resigned
115	AHMADPUR EAST	MUBARAKPUR	SAJIDA ABDULLAH	11/29/2017	8/31/2018	34	Resigned